	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet **Course title**	**Strokovni angleški jezik 2**
	English for Specific Purposes 2

Študijski program in stopnja **Study programme and level**	**Študijska smer** **Study field**	**Letnik** **Academic year**	**Semester** **Semester**
Zdravstvena nega / 1. stopnja	Zdravstvena nega	2./3. letnik	4./6.
Nursing Care / 1st Cycle	Nursing Care	2nd or 3rd year	4th / 6th

Vrsta predmeta/Course type	izbirni / elective
Univerzitetna koda predmeta/University course code	

Predavanja **Lectures**	**Seminar** **Seminar**	**Sem. vaje** **Tutorial**	**Lab. vaje** **Laboratory work**	**Teren. vaje** **Field work**	**Samost. delo** **Individ. work**	**ECTS**
30	/	15			30	3

Nosilec predmeta/Lecturer:	Katja Krope, pred.

Jeziki/ **Languages:**	**Predavanja/Lectures:**	Slovenski, angleški / Slovenian, English
	Vaje/Tutorial:	Slovenski, angleški / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
• vpis v drugi ali tretji letnik študijskega programa, • opravljene obveznosti pri predmetu strokovni angleški jezik 1.	• The prerequisite for participation is enrolment in the second or third year of study. • Accomplished assignments at the English for Specific Purposes 1 course.

Vsebina:	**Content (Syllabus outline):**
• Ponovitev in utrditev osnovnih jezikovnih znanja (slovnica, besedišče, besedotvorje) in nadgradnja kompleksnejših struktur. • Utrjevanje in razvijanje jezikovnih veščin. Govorjenje in poslušanje (telefoniranje, predstavitve). Branje in pisanje (e-pošta, pismo, dopis, citiranje, navajanje, ključne besede). • Obravnavanje strokovnih besedil s področja zdravstvene nege z uporabo različnih tehnik branja, da študent čim laže in hitreje dobi želene informacije. • Spoznavanje strokovne terminologije, značilne za področje zdravstvene nege in	• Revising and refreshing the basic knowledge of the foreign language (vocabulary, grammar and word-formation) and upgrading to more complex structures. • Revising and developing language skills. Speaking and listening (making telephone calls, presenting a person). Reading and writing (letters, memos, reports, e-mails, citation, key words). • Dealing with professional texts from the field of nursing, using different reading techniques, for students' easier and quicker access to the important information.

širše področje zdravstva. • Spoznavanje najpogostejših medicinskih in drugih okrajšav v strokovnih in drugih besedilih. • Razvijanje spretnosti učinkovite uporabe informacijske in komunikacijske tehnologije za učenje tujega jezika.	• Learning the professional terminology from the field of nursing and broader area of healthcare. • Learning the most common medical and other abbreviations in professional and other texts. • Developing skills for an effective use of the ICT for learning the foreign language.

Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

1. Allum, V. in McGarr, P. (2008). *Cambridge English for Nursing*. Intermediate. Cambridge: Cambridge University Press.
2. Glendinning, E. in Holmstrom, B. A. S., (2005). *English in Medicine*. Cambridge University Press.
3. Glendinning, E. in Howard, R. (2007). *Professional English in Use*. Cambridge: Cambridge University Press.
4. Grice, T. in Greenan, J. (2008). *Nursing 2: Doing the Rounds – Making the Difference.* Student's Book. Oxford: Oxford University Press.
5. Hornby, A. S. (2010) *Oxford Advanced Learner's Dictionary*. (8th Ed.). Oxford: Oxford University Press.
6. Murphy, R. (2004). *English Grammar in Use: a Self-Study Reference and Practice Book for Advanced Students of English with Answers.* (3rd Ed.). Cambridge: Cambridge University Press.

Avtentična besedila ter avdio-video gradiva s spleta, TV, radia, časopisov in strokovnih revij.
Authentic texts and audio-video materials from the Internet, TV, radio, newspapers and scientific journals.

Dodatna literatura je študentom dostopna na spletni strani šole, internetu, v šolski knjižnici ter ostalih splošnih in specialnih knjižnicah in mednarodnih bazah.
Recommended literature is available to students on the school’s website, the Internet, the school’s library and in other national libraries, including international databases.

Cilji in kompetence:	**Objectives and competences:**
Učna enota prispeva k razvoju naslednjih splošnih in predmetno specifičnih kompetenc: • obvladovanje temeljnega znanja angleškega jezika in sposobnost njegove uporabe pri izvajanju splošne zdravstvena nega, • usposobljenost za avtonomno, holistično, tolerantno, skrbno in občutljivo obravnavo posameznika ali skupine ob zagotavljanju pravic, v angleškem jeziku govorečih posameznikov ali skupin, • razvoj strokovnih komunikacijskih sposobnosti angleškem jeziku, • usposobljenost za vodenje, organizacijo	*The learning unit mainly contributes to the development of the following general and specific competences:* • a coherent management of fundamental knowledge, the ability of integrating knowledge from different fields on which nursing care is based, • qualification for autonomic, holistic, tolerant, careful and sensitive treatment of an individual or a group, passing no judgments when ensuring or protecting rights, trusts and desires of various individuals and groups, • developing communicational skills and competences in the professional foreign

in kooperativno timsko delo v angleškem jeziku, • usposobljenost za sprejemanje odgovornosti za profesionalni razvoj in učenje, izboljševanje lastnega dela skozi evalvacijo z namenom, da se zagotovi kakovost komunikacije v tujem jeziku, • usposobljenost za izobraževanje, vzgojo in mentorsko delo pri promociji zdravja v angleškem jeziku, • usposobljenost za učinkovito komuniciranje v angleškem jeziku (vključujoč uporabo tehnologij) s pacienti, z družinami in socialnimi skupinami v normalnem in specifičnem komunikacijskem okolju.	language, • capability for management, organization and cooperative teamwork in English language, • qualification in taking responsibility for the personal professional development and learning, improving personal work through evaluation in order to ensure the quality of communication in the foreign language, • capability for education, upbringing and mentorship in the area of health promotion in the English language, • the ability for an effective communication (including the use of the ICT) with patients, families and social groups in the normal and specific communication environment/atmosphere

Predvideni študijski rezultati:	**Intended learning outcomes:**
Znanje in razumevanje ***Študent/študentka:*** • razume tuja strokovna besedila, ne glede, ali gre za površinsko informiranje ali poglobljeno obravnavo, • redno uporablja tujo strokovno literaturo v angleščini za študijske potrebe (seminarske in diplomske naloge) kot obliko samostojnega permanentnega izobraževanja ob delu, • razvije sposobnost dojemanja zunanjega in notranjega strnjevanja, sinteze, analize, selekcije in evalvacije pisnega gradiva v angleškem jeziku, • zna samostojno uporabljati slovarje in priročnike ter druga gradiva, • obvlada osnovno ustno in pisno komunikacijo in strokovno terminologijo v angleškem jeziku, • kritično ovrednoti skladnost med teoretičnimi načeli in praktičnim ravnanjem, • razvije medsebojno toleranco in spoštovanje na osnovi civilizacijskih razlik.	***Knowledge and understanding*** ***Students:*** • understand professional texts in the foreign language, whether only informational or in-depth discussional, • regularly use the foreign professional literature in English for academic purposes (research papers and bachelor's thesis) as a form of individual education at work, • develop the ability to see external and internal summarising, synthesis, analysis, selection and evaluation of written material in English, • are able to independently use dictionaries, handbooks and other materials, • master the basic oral and written communication and professional terminology in English language, • critically evaluate the consistency between theoretical principles and practical activities, • develop tolerance and respect on the basis of civilizational differences.

Metode poučevanja in učenja:	**Learning and teaching methods:**
• *predavanja* z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri,	• *lectures* with active participation of students (explanation, discussion,

reševanje problemov); • *seminarske vaje* v vsebinski povezavi s prakso (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre) in temelječe na izkušenjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, debata, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, slušno razumevanje in aktivnosti ob poslušanju in branju, videu in internetu, mapa, evalvacija, samoocenjevanje); • individualne in skupinske *konzultacije* (diskusija, dodatna razlaga, obravnava specifičnih vprašanj, povratne informacije); • *oblikovanje jezikovne mape in samostojen študij* (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje).	questions, examples, problem solving); • *tutorial* in relation to practice in terms of content (reflection on experience, project work, team work, critical thinking methods, discussion, feedback, social games) and based on experiential, cooperative and problem-oriented learning (independent learning, discussion, debate, explanation, observation, team work, case studies, critical reading and writing methods, role-play, listening comprehension and activities during listening and reading, video and internet, portfolio, evaluation, self-assessment); • individual and group *consultation* (discussion, additional explanation, dealing with specific issues, feedback); • *creating language portfolio and independent study* (motivation, guidance, self-observation, self-regulation, reflection, self-evaluation).

Načini ocenjevanja:	Delež (v %) Weight (in %)	**Assessment:**
Način (pisni izpit, ustno spraševanje, naloge, projekt): • pisni izpit • ustni izpit • nastop ter jezikovna mapa s poročili seminarskega dela in oblik sprotnega preverjanja Ocenjevalna lestvica: ECTS.	50 % 30 % 20 %	Types (written examination, oral examination, coursework, project): • written exam • oral exam • seminar paper presentation and a language portfolio which includes the seminar paper work and other forms of regular testing. Grading scheme: ECTS.

Reference nosilca/ Lecturer's references:

1. Erjavec, K. in Krope, K. (2016). Informacije na spletnih straneh slovenskih bolnišnic = Information on the websites of Slovene hospitals. V: Kregar-Velikonja, Nevenka (ur.). *Celostna obravnava pacienta: zbornik povzetkov : mednarodna znanstvena konferenca = Holistic approach to the patient : book of abstracts : international scientific conference, Novo mesto, 10. november 2016*. Novo mesto: Fakulteta za zdravstvene vede: = Faculty of Health Sciences, str. 20.
2. Erjavec, K. in Krope, K. (2018). Jezikovne ovire v zdravstvu. V: Kregar-Velikonja, Nevenka (ur.). *Celostna obravnava pacienta: zbornik prispevkov: mednarodna*

znanstvena konferenca = Holistic approach to the patient = conference proceedings = international scientific conference, 16. november 2017. Novo mesto: Fakulteta za zdravstvene vede: = Faculty of Health Sciences. 126-133, https://fzv.uni-nm.si/uploads/FZV%20simpozij%202015/zbornik_prispevkov_fzv_simpozij_2017_www.pdf.