



## ERASMUS POLICY STATEMENT

The vision of the Faculty is to become a centre of the latest findings, knowledge and research in the field of health sciences. The knowledge based on the results of research will be transferred to the clinical and social environment. The Faculty will facilitate international cooperation with similar institutions as well as create conditions for the exchange of knowledge.

The Faculty offers four accredited programmes, which are “Nursing Care” at the first cycle, “Integrated Health and Social Care” at the second cycle and “Education and Management in Health Care” at the second and third cycle.

To realise its vision, the Faculty has set four strategic goals:

1. Ensuring and improving the quality of the educational process;
2. Expanding international cooperation;
3. Strengthening the research activity;
4. Promoting the Faculty.

Recently, we have been focusing more on the search for partners in the countries of South-East Europe, which are not members of the EU, but have already, obtained the Erasmus Charter and in Croatia and Poland, which are EU member states. Now, we are focusing on other EU countries to expand our cooperation with faculties in the Northern and Western countries.

The Faculty selects partners who educate nurses with regard to mutual interest. This mostly involves personal contact by the management. We strive to establish contact with European Union countries, since we are that the status of nursing care and nurses is at a higher level than in Slovenia.

To achieve the strategic goal regarding “international cooperation”, we will strive to:

- a. Sign additional agreements with at least one faculty and/or school in a European Union member state per year;
- b. Invite a foreign lecturer to an international scientific symposium and thus expand our international network;
- c. Ensure at least one exchange of higher education teachers and students per year;  
prepare an accompanying programme for foreign exchange students, including the possibilities to provide accommodation.

The Faculty is part of the European Higher Education and Research Area. It will strive to strengthen cooperation with foreign higher education institutions. The development of international participation is evident from the following:

- cooperation in international research networks and international projects;

- an increase in student exchange with the aim of offering every student a possibility to study one semester abroad until the end of the second cycle;
- an increase in the number of enrolled foreign students;
- an incentive to conduct courses in a foreign language;
- help in ensuring accommodation for foreign students,
- the establishment of our units outside Slovenia;
- an increase in the number of teachers researchers with the aim of giving lectures at a foreign institution by every teachers and ensuring that at least 5% of the content of our programmes would be carried out by foreign lecturers;
- strengthening of the office for student exchange and European projects;
- the formation of a fund to help students participate in international exchange.

Expected impact of our participation in the Programme Erasmus+ on the modernisation of our institution:

*1. Increasing attainment levels to provide the graduates and researchers Europe needs*

Encourage outreach to school students from underrepresented groups and to 'non-traditional' learners, including adults; provide more transparent information on educational opportunities and outcomes, and tailored guidance to inform study choices and reduce drop-out.

*2. Improving the quality and relevance of higher education*

Encourage a greater variety of study modes (e.g. part-time, distance and modular learning, continuing education for adult returners and others already in the labour market), by adapting funding mechanisms where necessary.

Better, exploit the potential of ICTs to enable more effective and personalised learning experiences, teaching and research methods (eg. eLearning and blended learning) and increase the use of virtual learning platforms.

*3. Strengthening quality through mobility and cross-border co-operation*

Encourage institutions to build learning mobility more systematically into curricula, and eliminate unnecessary barriers to switching institutions between bachelor and master levels and to cross-border co-operation and exchanges.

Ensure the efficient recognition of credits gained abroad through effective quality assurance, comparable and consistent use of ECTS and the Diploma Supplement, and by linking qualifications to the European Qualifications Framework.

*4. Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development*

Stimulate the development of entrepreneurial, creative and innovation skills in all disciplines and in all three cycles, and promote innovation in higher education through more interactive learning environments and strengthened knowledge-transfer infrastructure.

*5. Improving governance and funding*

Support the development of strategic and professional higher education leaders, and ensure that higher education institutions have the autonomy to set strategic direction, manage income streams, reward performance to attract the best teaching and research staff, set admissions policies and introduce new curricula.