

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Oskrba onkološkega pacienta
Course title	Cancer Patient Care

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvena nega / 2. stopnja	Ni smeri študija	2. letnik	3.
Nursing Care / 2 nd Cycle	No study field	2 nd year	3 rd

Vrsta predmeta/Course type modularni/module

Univerzitetna koda predmeta/University course code 2ZN 2 M4 UN2

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
20		30			130	6

Nosilec predmeta/Lecturer: izr. prof. dr. Albert Peter Fras

Jeziki/ Languages: **Predavanja/Lectures:** slovenski/Slovenian
Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
<ul style="list-style-type: none"> Vpis v drugi letnik študijskega programa. Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati projektno/raziskovalno nalogo. 	<ul style="list-style-type: none"> A prerequisite for inclusion is enrolment in the second year of study. Student has to prepare, present and defend a project/research paper before the exam.

Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> <i>Naravni razvoj rakave bolezni in klinični potek bolezni.</i> <i>Zapleti pri zdravljenju rakavih bolezni s kirurškim posegom, radioterapijo ali sistemskim zdravljenjem.</i> <i>Optimizacija oskrbe rakavega bolnika z ozirom na vrsto zdravljenja.</i> <i>Kontrola simptomov pri napredovali in terminalni rakavi bolezni.</i> <i>Komunikacijski problemi pri umirajočem rakavem pacientu v socialnem okolju.</i> 	<ul style="list-style-type: none"> <i>Natural development of cancer and clinical outcome.</i> <i>Cancer treatment complications after surgery, radiotherapy or systemic therapy.</i> <i>Cancer patient care optimisation according to the type of therapy.</i> <i>Symptom control in advanced and terminal cancer disease.</i> <i>Communication problems of dying patient in the social community.</i>

Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Frasn, A. P. (1994). *Onkologija*. Ljubljana: Onkološki inštitut Ljubljana, Katedra za onkologijo in radioterapijo.
- Pazdur, R. et al. (2001). *Cancer Management: A multidisciplinary Approach. Medical, Surgical & Radiation Oncology*. 5thed. PRR Inc., Melville, NY.
- David, J. (1995). *Cancer Care. Prevention, treatment and palliation*. London: Chapman&Hall.

Priporočljiva literatura/Recommended literature

- Rubin, P. (1993). *Clinical Oncology. A Multidisciplinary Approach for Physicians and Students*. Seventh ed. W.B.Saunders Company.
- DeVita, V.T. Jr., Hellman, S., Rosenberg, S. A. (2001). *Cancer. Principles & Practice of Oncology*. 6thed. Philadelphia: Lippincott Williams & Wilkins.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- usposobljenost za prepoznavanje potreb po spremembah in kritično uvajanje inovacij v klinično okolje,
- usposobljenost za razvijanje nediskriminatornosti in spoštovanje medkulturnih razlik,
- poznavanje pomena implementacije pristopa »na dokazih temelječega znanja/spoznanj zdravstvene nege« v klinično okolje,
- celovit pristop k zagotavljanju kakovosti in varnosti na področju zdravstvene dejavnosti,
- primerno komuniciranje v negovalnem, zdravstvenem, multidisciplinarnem timu, razvoj in vzdrževanje profesionalnih medsebojnih odnosov med zaposlenimi, pacienti, njihovimi družinami, skupinami in skupnostjo,
- sposobnosti za organiziranje, načrtovanje in nadzor delovanja procesov zdravstvene nege in spretnosti vodenja zdravstvenih timov na vseh ravneh zdravstvene dejavnosti,
- uvajanje in izvajanje sodobnih metod dela v zdravstveni negi in sistemu zdravstvenega varstva,
- sposobnosti za vrednotenje in ocenjevanje kakovosti izvedenih intervencij v zdravstveni negi,
- razumevanje zdravstvene nege kot znanstvene discipline.

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- the ability to identify the needs for changes and to critically introduce innovations in the clinical environment,
- the ability to develop the culture of non-discrimination, and consideration of intercultural differences,
- knowing the importance of the implementation of the so-called evidence-based knowledge/findings of nursing care into the clinical environment,
- a comprehensive approach to quality assurance in the field of healthcare activity,
- appropriate communication in a nursing, health or multidisciplinary team, development, and maintenance of good mutual relations among employees, patients, their families, groups, and the community,
- the ability for organisation, planning, and monitoring the operation of nursing care activities, and the skills of leading healthcare teams at all levels of healthcare activity,
- introduction and implementation of contemporary work methods in nursing care, and the healthcare system,
- the ability for assessment, and evaluation of quality of performed interventions in nursing care,

	<ul style="list-style-type: none"> • understanding nursing care as a scientific discipline.
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent/študentka:</p> <ul style="list-style-type: none"> • pozna analize in metode za izboljšanje kakovosti in varnosti v zdravstveni negi ter zdravstvenem in socialnem varstvu, • razume sodobne teorije, modele in koncepte, ki opredeljujejo znanje na področju zdravstvenih ved, družboslovno-humanističnih ved in naravoslovno-matematičnih ved, • razvije in uporabi ustrezne strategije učenja in poučevanja pri promociji zdravja in vzgoji za zdravje, • se usposobi za raziskovanje sodobnih vprašanj v zdravstveni negi, kritično obravnava njihov pomen in uporabo v praksi. 	<p>Students:</p> <ul style="list-style-type: none"> • know the analyses and methods for improving quality and safety in nursing care, and in health and social care, • understand contemporary theories, models and concepts that define knowledge in the fields of health sciences, social sciences and humanities, and natural sciences and mathematics, • develop and apply the appropriate learning and teaching strategies in health promotion and health education, • are qualified to research contemporary issues in nursing care, critically address their importance and use in practice.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i>: priprava, predstavitev in uspešen zagovor projektne/raziskovalne naloge, • <i>konzultacije</i>. 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving); • <i>tutorial</i>: preparation, presentation and a successful defence of a project/research paper, • <i>consultations</i>.
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Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

<p>Načini:</p> <ul style="list-style-type: none"> • 100 % udeležba na predavanjih in vajah: priprava, predstavitev in zagovor projektne/raziskovalne naloge – 100 % ocene; • če študent ni 100 % udeležen na predavanjih in vajah: <ul style="list-style-type: none"> - izpit – 60 % ocene, - priprava, predstavitev in zagovor projektne/raziskovalne naloge – 40 % ocene. 	<p>100 %</p> <p>ali / or</p> <p>60 %</p> <p>40 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • 100% attendance at lectures and tutorials: preparation, presentation and defence of project/research paper – 100 % of the grade; • if the students' attendance at lectures and tutorials is not 100%: <ul style="list-style-type: none"> - exam - 60% of the grade, - preparation, presentation and defense of the
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Ocenjevalna lestvica: ECTS.		project/research paper – 40% of the grade. Grading scheme: ECTS.
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