

UČNI NAČRT PREDMETA/COURSE SYLLABUS	
Predmet Course title	Klinična farmakologija Clinical Pharmacology

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvena nega / 2. stopnja Nursing Care / 2 <sup>nd</sup> Cycle	Ni smeri študija No study field	1. / 2. letnik 1 <sup>st</sup> / 2 <sup>nd</sup> year	2. / 3. 2 <sup>nd</sup> / 3 <sup>rd</sup>

Vrsta predmeta/Course type	izbirni/elective
----------------------------	------------------

Univerzitetna koda predmeta/University course code	2ZN 1_2 IP1
--	-------------

Predavanja Lectures	Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
25		30			155	7

Nosilec predmeta/Lecturer:	
----------------------------	--

Jeziki/ Languages:	Predavanja/Lectures:	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
<ul style="list-style-type: none"> <li>• Vpis v prvi ali drugi letnik študijskega programa.</li> <li>• Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati projektno/raziskovalno naložbo.</li> </ul>	<ul style="list-style-type: none"> <li>• The prerequisite for inclusion is enrolment in the first or second year of study.</li> <li>• Student has to prepare, present and defend a project/research paper before the exam.</li> </ul>

Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> <li>• <i>Uvod v farmakologijo:</i> opredelitev in področja farmakologije.</li> <li>• <i>Farmakodinamika:</i> osnovni mehanizmi in mesta delovanja zdravil, odnos med odmerkom in učinkom zdravila, medsebojno delovanje zdravil, receptorji.</li> <li>• <i>Farmakokinetika:</i> absorpcija, porazdelitev in metabolizem zdravil, izločanje zdravil iz telesa.</li> <li>• <i>Interakcije med zdravili.</i></li> <li>• <i>Neželeni učinki zdravil.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Introduction to Pharmacology:</i> definitions and fields of pharmacology.</li> <li>• <i>Pharmacodynamics:</i> basic mechanisms and points of drug actions, relationship between dosages and effect of medications, interactions of medicines, receptors.</li> <li>• <i>Pharmacokinetics:</i> absorption, distribution, metabolism and secretion of medications.</li> <li>• <i>Medications interactions.</i></li> <li>• <i>Adverse effects of medications.</i></li> </ul>

<ul style="list-style-type: none"> <li>• <i>Zloraba zdravil, doping, problemi samozdravljenja, placebo in homeopatija.</i></li> <li>• <i>Farmakogenomika in personalizirana medicina.</i></li> <li>• <i>Farmakologija avtonomnega živčevja:</i> simpatično in parasimpatično živčevje.</li> <li>• <i>Farmakologija kardiovaskularnega sistema:</i> zdravila za zdravljenje visokega krvnega tlaka, angine pektoris, srčnega popuščanja in motenj srčnega ritma ter zdravila, ki posegajo v strjevanje krvi.</li> <li>• <i>Farmakologija uropoetskega sistema.</i></li> <li>• <i>Farmakologija prebavil:</i> zdravila za zdravljenje peptične razjede, emetiki in antiemetiki, odvajala, antidiaroiki, spazmolitiki, zdravila, ki učinkujejo na jetra.</li> <li>• <i>Farmakologija dihal.</i></li> <li>• <i>Farmakologija endokrinskega sistema:</i> hormoni nadledvične žleze, ščitnice, trebušne slinavke, zdravila v motnjah delovanja nadledvične žleze, ščitnice, antidiabetiki.</li> <li>• <i>Farmakologija gibalnega in mišično-skeletega sistema.</i></li> <li>• <i>Imunofarmakologija:</i> protivnetne spojine in imunosupresivi.</li> <li>• <i>Farmakologija osrednjega živčevja:</i> anksiolitiki in uspavala, antipsihotiki in antidepresivi, antiepileptiki, zdravila za zdravljenje nevrodegenerativnih bolezni, zdravila za zdravljenje bolečine, zdravila in snovi, ki povzročajo zasvojenost.</li> <li>• <i>Antiseptiki, dezinficiensi in insekticidi:</i> mehanizem, delovanje, skupine, predstavniki, učinkovitost in uporaba, repelenti in insekticidi.</li> <li>• <i>Kemoterapevtiki in antibiotiki:</i> antibakterijska zdravila, ki zavirajo sintezo nukleinskih kislin, celične stene, in proteinov, fungicidi, antivirusne snovi in snovi proti AIDS, citostatiki. antiseptiki za sečila, zdravila proti črevesnim zajedalcem, antimalariki, amebicidi.</li> <li>• <i>Toksikologija:</i> osnovni principi, preprečevanje in zdravljenje</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Medications abuse, doping, problems of self-healing, placebo and homeopathy.</i></li> <li>• <i>Pharmacogenomics and personalised medicine.</i></li> <li>• <i>Pharmacology of autonomic nervous system:</i> sympathetic and parasympathetic nervous system.</li> <li>• <i>Pharmacology of the cardiovascular system:</i> medications for treatment of high blood pressure, angina pectoris, heart failure and cardiac arrhythmias, and medications that interfere with blood clotting.</li> <li>• <i>Pharmacology of the kidneys.</i></li> <li>• <i>Pharmacology of the gastrointestinal tract:</i> medications for treatment of peptic ulcer, emetics and antiemetics, laxatives, antidiarrhoeal medications, spasmolytics, medications affecting the liver.</li> <li>• <i>Pharmacology of the respiratory system.</i></li> <li>• <i>Pharmacology of the endocrine system:</i> hormones of adrenal cortex, thyroid gland, pancreas, drugs in disorders of adrenal and thyroid glands, antidiabetics.</li> <li>• <i>Pharmacology of the orthopaedic and musculoskeletal system.</i></li> <li>• <i>Immunopharmacology:</i> anti-inflammatory and immunosuppressant medications.</li> <li>• <i>Pharmacology of the central nervous system:</i> anxiolytic and hypnotic medications, antipsychotics and antidepressants, antiepileptics, medicinal treatment of neurodegenerative diseases, analgesics, medications and substances that cause addiction.</li> <li>• <i>Antiseptics, disinfectants and insecticides:</i> groups, representatives, performance and usage, repellents and insecticides.</li> <li>• <i>Chemotherapy agents and antibiotics:</i> antibacterial medications that inhibit nucleic acid, cell wall and protein synthesis, fungicides, antivirus substances and substances against</li> </ul>
--	--

<p>zastrupitev, pomembne skupine antidotov.</p> <ul style="list-style-type: none"> <li>• <i>Osnove predpisovanja zdravil:</i> vrste in farmacevtske oblike zdravil, shranjevanje zdravil, sestavnii deli recepta, odmerjanje zdravil pri odraslih in otrocih, režimi izdajanja zdravil, Centralna baza zdravil R Slovenije.</li> <li>• <i>Klinični primeri.</i></li> </ul>	<p>AIDS, cytostatic medication, antiseptics for the urinary system, medications against intestinal parasites, antimalarials, amebicides.</p> <ul style="list-style-type: none"> <li>• <i>Toxicology:</i> basic principles, prevention and treatment of intoxications, important groups of antidotes.</li> <li>• <i>The basics of prescribing medications:</i> types and pharmaceutic forms of medications, storage of different types of medications, the prescription - its main parts, dosages, administering medication to adults and children, regimens of giving out medications in pharmacy, Register of medicinal products R Slovenia.</li> <li>• <i>Case studies.</i></li> </ul>
--	--

#### Temeljna literatura in viri/Readings:

##### *Temeljna literatura / Basic literature:*

- Karch, A. M. (2017). *Focus on Nursing Pharmacology*. 7th edition. Wolters Kluwer.
- Katzung, B. G. (2018.) *Basic and Clinical Pharmacology*. 14th edition. McGraw-Hill.
- Rang, H. P., Dale, M. M., Ritter, J. M. in Flower, R .J. (2016). *Rang and Dale's Pharmacology*. 8th edition. Edinburgh: Churchill, Livingstone.

##### *Priporočena literatura/ Recommended literature:*

- Brunton, L. L., Chabner, B. A. in Knollmann, B. C. (2011). *Goodman & Gilman's The Pharmacological Basis of Therapeutics*. 12th Edition. New York: McGraw-Hill.
- Kladnik-Januš, B. (2006). *Farmakologija*. Univerza v Mariboru, Visoka zdravstvena šola.
- Lüllmann, H., Mohr, K., Hein, L., Bieger, D. (2005). *Color Atlas of Pharmacology*. G. Thieme Verlag, Stuttgart, New York. (repetitorij, pregledne slike).
- Neal, J. N. (2016). *Medical Pharmacology at a Glance*. 8th edition. Wiley Blackwell.

#### Cilji in kompetence:

##### *Učna enota prispeva k razvoju naslednjih splošnih in specifičnih kompetenc:*

- poglobiti temeljno znanje s področja farmakologije,
- razumeti dognanja farmakodinamike in farmakokinetike,
- seznaniti se z osnovnimi oblikami zdravil, ravnanjem z njimi in z osnovami predpisovanja zdravil,

#### Objectives and competences:

##### *The learning unit mainly contributes to the development of the following general and specific competences:*

- deepening fundamental knowledge in the field of pharmacology,
- learning fundamental knowledge in the field of pharmacokinetics, pharmacodynamics,
- understanding the basic forms of medications, treatments and the basics of prescribing medications,

<ul style="list-style-type: none"> <li>• poznati osnovne mehanizme delovanja zdravil, njihove učinke na organizem, poti presnove in izločanja,</li> <li>• spoznati skupine zdravil po farmakodinamskih učinkih,</li> <li>• poznati nevarnosti neželenih učinkov zdravil in posledic, ki lahko nastanejo pri neprimerni uporabi ali zlorabi zdravil in pozna potrebne ukrepe pri tem,</li> <li>• poznati vplive zdravil na plod, problem mutageneze, teratogeneze in kancerogeneze,</li> <li>• seznaniti se z etičnimi in znanstvenimi zahtevami pri preizkušanju in vrednotenju zdravil,</li> <li>• seznaniti se z racionalno in varno uporabo zdravil in z zdravstveno-ekonomskim pomenom potrošnje zdravil,</li> <li>• razvijati sposobnost za povezovanje in uporabo spoznanj z različnih znanstvenih ved in disciplin pri delu s pacientom,</li> <li>• vključevanje profesionalne etike, prepoznavanje in uporaba moralnih in etičnih načel pri delu,</li> <li>• sposobnost vsestranskega in sistematičnega prilaganja obravnave pacienta glede na relevantne fizikalne, socialne, kulturne, psihološke, spiritualne in družbene dejavnike,</li> <li>• sposobnost prepozнатi in interpretirati značne normalnega in spremenljajočega se zdravja (postavljanje diagnoz),</li> <li>• sposobnost spoštovati pacientovo dostenjanstvo, zasebnost in zaupnost podatkov,</li> <li>• sposobnost informirati, izobraževati, vzbujati in nadzorovati paciente/oskrbovance in njihove družine,</li> <li>• usposobljenost za vodenje zdravstvene dokumentacije, pisanje poročil in uporabo ustrezne tehnologije,</li> <li>• usposobljenost aktivno promovirati zdravje, oceniti tveganje in skrbeti za varnost vseh ljudi v delovnem okolju.</li> </ul>	<ul style="list-style-type: none"> <li>• being familiar with the basic mechanisms of medication effects, their effects on the organism, excretion through metabolic pathways,</li> <li>• being familiar with groups of medications at the pharmacodynamic level – effects,</li> <li>• knowing the risks, side effects of medications and their consequences, by unsuitable use or abuse and knowing the necessary measures in the case,</li> <li>• knowing the effects of medications on fetus, the problem of teratogenesis, carcinogenesis and mutagenesis,</li> <li>• being acquainted with the ethical and scientific requirements in testing and evaluation of medications,</li> <li>• being acquainted with the rational and safe use of medications and health-economic importance of medication consumption,</li> <li>• inclusion of professional ethics, recognising and using moral and ethical principles at work,</li> <li>• being able to adapt the individual all-round and systematic treatment according to the relevant physical, social, cultural, psychological, spiritual and social factors,</li> <li>• being able to recognize and interpret the signs of a normal or changing health status (nursing diagnosis setup);</li> <li>• being able to respect the patient's dignity, privacy and confidentiality of the data;</li> <li>• being able to inform, educate, raise awareness and monitor the patients and their families,</li> <li>• being able to keep the record of nursing documentation, writing reports and using the modern technology,</li> <li>• being able to actively promote health, to evaluate risk and to take care of safety for all people in the working environment.</li> </ul>
--	---

<b>Predvideni študijski rezultati:</b> <b>Študent/študentka:</b> <ul style="list-style-type: none"> <li>• pozna in razume mehanizme delovanja zdravil, njihove učinke na organizem, poti presnove in izločanja,</li> <li>• pozna skupine zdravil po farmakodinamskih učinkih,</li> <li>• razume nevarnosti neželeni učinkov zdravil in posledic, ki lahko nastanejo pri neprimerni uporabi ali zlorabi zdravil in pozna potrebne ukrepe pri tem,</li> <li>• pozna vplive zdravil na plod, problem mutageneze, teratogeneze in kancerogeneze,</li> <li>• seznaniti se z etičnimi in znanstvenimi zahtevami pri preizkušanju in vrednotenju zdravil, seznaniti se z racionalno in varno uporabo zdravil in z zdravstveno-ekonomskim pomenom potrošnje zdravil.</li> </ul>	<b>Intended learning outcomes:</b> <b>Students:</b> <ul style="list-style-type: none"> <li>• know and understand the mechanisms of medication effects, their effects on the organism, and excretion through metabolic pathways,</li> <li>• know the categorising of medicinal products by pharmacodynamic effects,</li> <li>• know the risks, side effects of medications and their consequences, by unsuitable use or abuse and know the necessary measures in the case,</li> <li>• know the effects of medications on fetus, the problem of teratogenesis, carcinogenesis and mutagenesis,</li> <li>• get acquainted with the ethical and scientific requirements in testing and evaluation of mediations,</li> <li>• get acquainted with the rational and safe use of medications and health-economic importance of medication consumption.</li> </ul>												
<b>Metode poučevanja in učenja:</b> <ul style="list-style-type: none"> <li>• <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov),</li> <li>• <i>seminarske vaje</i>: priprava, predstavitev in uspešen zagovor projektne/raziskovalne naloge,</li> <li>• <i>konzultacije</i>.</li> </ul>	<b>Learning and teaching methods:</b> <ul style="list-style-type: none"> <li>• <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving);</li> <li>• <i>tutorial</i>: preparation, presentation and a successful defence of a project/research paper,</li> <li>• <i>consultations</i>.</li> </ul>												
<b>Načini ocenjevanja:</b> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 40%;">Delež (v %)</th> <th style="text-align: left; width: 40%;">Weight (in %)</th> <th style="text-align: left; width: 20%;">Assessment:</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Načini:</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>• izpit</li> <li>• izdelava, predstavitev in zagovor projektne/raziskovalne naloge</li> </ul> </td> <td style="padding: 5px; text-align: center;">           50 %            50 %         </td> <td style="padding: 5px;"> <b>Types:</b> <ul style="list-style-type: none"> <li>• exam</li> <li>• preparation, presentation and defence of the project/research paper</li> </ul> </td> </tr> <tr> <td style="padding: 5px;">Ocenjevalna lestvica: ECTS.</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">Grading scheme: ECTS.</td> </tr> </tbody> </table>	Delež (v %)	Weight (in %)	Assessment:	Načini:			<ul style="list-style-type: none"> <li>• izpit</li> <li>• izdelava, predstavitev in zagovor projektne/raziskovalne naloge</li> </ul>	50 % 50 %	<b>Types:</b> <ul style="list-style-type: none"> <li>• exam</li> <li>• preparation, presentation and defence of the project/research paper</li> </ul>	Ocenjevalna lestvica: ECTS.		Grading scheme: ECTS.	
Delež (v %)	Weight (in %)	Assessment:											
Načini:													
<ul style="list-style-type: none"> <li>• izpit</li> <li>• izdelava, predstavitev in zagovor projektne/raziskovalne naloge</li> </ul>	50 % 50 %	<b>Types:</b> <ul style="list-style-type: none"> <li>• exam</li> <li>• preparation, presentation and defence of the project/research paper</li> </ul>											
Ocenjevalna lestvica: ECTS.		Grading scheme: ECTS.											