

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Ekonomika v zdravstvu
Course title	<i>Health Economics</i>

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Vzgoja in menedžment v zdravstvu/2. stopnja	Ni smeri študija	2. letnik	3.
<i>Education and Management in Health Care / 2nd Cycle</i>	No study field	2 nd year	3 rd

Vrsta predmeta/Course type modularni / module

Univerzitetna koda predmeta/University course code VMZ2 M3 UN 1

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
30		30			180	8

Nosilec predmeta/Lecturer: doc. dr. Milena Kramar Zupan

Jeziki/ Languages: **Predavanja/Lectures:** slovenski/Slovenian
Vaje/Tutorial: slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
<ul style="list-style-type: none"> • Vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati projektno/raziskovalno nalogo. 	<ul style="list-style-type: none"> • A prerequisite for inclusion is enrolment in the second year of study. • Student has to prepare, present and defend a project/research paper before the exam.

Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> • Zdravstveno stanje prebivalstva in vpliv le-tega na ekonomsko rast. • Zmanjševanje produkcijskih izgub zaradi bolezni. • Izraba naravnih virov, ki bi bili zaradi bolezni komaj ali celo nedosegljivi. • Izrab virov, ki bi jih sicer porabili za zdravljenje bolezni, za druge namene. • Alokacijska učinkovitost (Paretova načela v menjavi, v proizvodnji in v menjavi ter proizvodnji). 	<ul style="list-style-type: none"> • Health status of the population and its influence of on economic growth. • Reducing production losses due to illnesses. • Utilising natural resources, which could have been barely reachet or completely out of reach due to illnesses. • Utilising resources, that would otherwise be spent to treat illnesses, for other purposes.

<ul style="list-style-type: none"> • Ekonomski pogled na vlaganje v zdravje. 	<ul style="list-style-type: none"> • Allocational efficiency (Pareto principles in trade, in production and trade, and in production). • Economic view on investing in health.
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Temeljna literatura in viri/Readings:

<ul style="list-style-type: none"> • Česen, M. (2003). Management javne zdravstvene službe. Ljubljana: CTU. • Toth, M. (2003). Zdravje, zdravstveno varstvo, zdravstveno zavarovanje. Ljubljana: Zavod za zdravstveno zavarovanje Slovenije. • Weil, O. (1999). Priorities for public health action in the European union. European commission. • WHO-Euro (2002). The role of private sector and privatization in european health systems. Copenhagen: WHO

Cilji in kompetence:

<p><i>Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:</i></p> <ul style="list-style-type: none"> • spoznavanje in razumevanje področja ekonomike v zdravstvu, • spoznavanje in uporaba ekonomske vede v zdravstvenem varstvu, • spoznava ekonomske razsežnosti vlaganj v zdravstveno varstvo, • spoznavanje pomembnejših dejavnikov, ki vplivajo na višino vlaganj v zdravstveno varstvo, • spoznavanje načinov financiranja programov zdravstvene službe in zdravstvenih programov, • spoznavanje obvladovanja izdatkov za zdravstveno varstvo. 	<h3>Objectives and competences:</h3> <p><i>The learning unit mainly contributes to the development of the following general and specific competences:</i></p> <ul style="list-style-type: none"> • learning about and understanding the field of health economics, • learning about and using economic sciences in health care, • learning about the economic dimension of investments in health care, • learning about the important factors affecting the level of investment in health care, • learning about the ways of financing programmes of health services and healthcare programmes, • learning about the management of expenditures in health care.
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Predvideni študijski rezultati:

<p><i>Študent/študentka:</i></p> <ul style="list-style-type: none"> • pozna specifičnost ekonomike zdravstva kot posebne vede, • pozna dejavnike, ki vplivajo na višino sredstev za zdravstveno varstvo, • pozna specifične ekonomske kazalce za zdravstveno varstvo, • pozna temeljna načela zdravstvenega varstva, • pozna standarde za vstop, proces in izstop, • razume temeljne predpostavke o racionalnosti ekonomskih subjektov. 	<h3>Intended learning outcomes:</h3> <p><i>Students:</i></p> <ul style="list-style-type: none"> • know the specificity of health economics as a specific discipline, • know the factors affecting the amount of resources for health care, • know the specific economic indicators for health care, • know the basic principles of health care, • know the standards for entry, process, and exit, • understand the fundamental assumptions about the rationality of economic entities.
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Metode poučevanja in učenja:**Learning and teaching methods:**

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i>: priprava, predstavitev in uspešen zagovor projektne/raziskovalne naloge, • <i>konzultacije</i>. 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving); • <i>tutorial</i>: preparation, presentation and a successful defence of a project/research paper, • <i>consultations</i>.
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Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

<p>Načini:</p> <ul style="list-style-type: none"> • 100 % udeležba na predavanjih in vajah: priprava, predstavitev in zagovor projektne/raziskovalne naloge – 100 % ocene; • če študent ni 100 % udeležen na predavanjih in vajah: <ul style="list-style-type: none"> - izpit – 60 % ocene, - priprava, predstavitev in zagovor projektne/raziskovalne naloge – 40 % ocene. <p>Ocenjevalna lestvica: ECTS.</p>	<p>100 %</p> <p>ali / or</p> <p>60 %</p> <p>40 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • 100 % attendance at lectures and tutorials: preparation, presentation and defence of project/research paper – 100 % of the grade; • if the students' attendance at lectures and tutorials is not 100%: <ul style="list-style-type: none"> - exam - 60% of the grade, - preparation, presentation and defense of the project/research paper – 40% of the grade. <p>Grading scheme: ECTS.</p>
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