

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Medkulturno komuniciranje
Course title	<i>Intercultural Communication</i>

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Fizioterapija / 2. stopnja	Ni smeri študija	2. letnik	3.
Physiotherapy / 2 nd Cycle	No study field	2 nd year	3 th

Vrsta predmeta/Course type izbirni/elective

Univerzitetna koda predmeta/University course code 2_FTH_IP_UN7

Predavanja	Seminar	Sem. vaje	Lab. vaje	Teren. vaje	Samost. delo	ECTS
Lectures	Seminar	Tutorial	Laboratory work	Field work	Individ. work	
25		30			155	7

Nosilec predmeta/Lecturer: prof. dr. Karmen Erjavec

Jeziki/ Languages:	Predavanja/Lectures:	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

<ul style="list-style-type: none"> • Vpis v drugi letnik študijskega programa. • Študent mora pred izpitom pripraviti in predstaviti ter zagovarjati projektno nalogo. 	<ul style="list-style-type: none"> • A prerequisite for inclusion is enrolment in the second year of study. • Student has to prepare, present and defend a project paper before the exam.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> • <i>Uvod:</i> opredelitev in pomen medkulturnega komuniciranja v zdravstvu. • <i>Raziskovalni pristop k medkulturnemu komuniciranju v zdravstvu:</i> proučevanje situacijskih primerov, naracij, metafor za identifikacijo virov medkulturnega nesporazuma v zdravstvu. • <i>Komunikacija kulturne identitete:</i> sporočanje razlik v osebni, družbeni in kulturni identiteti v zdravstvu. • <i>Teoretični okvir medkulturne komunikacije:</i> teoretični okvir na področju kulturnih predpostavk, 	<ul style="list-style-type: none"> • <i>Introduction:</i> Definition and importance of intercultural communication in healthcare. • <i>Research approach to intercultural communication in health care:</i> Examination of situational examples, narratives, metaphors to identify sources of intercultural misunderstanding in health care. • <i>Communication about cultural identity:</i> Communicating differences in personal, social, and cultural identity in healthcare. • <i>Theoretical framework of intercultural communication:</i> Theoretical
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<p>pričakovanj in vedenja (Hall, Hofstede, Schwartz).</p> <ul style="list-style-type: none"> • <i>Medkulturne razlike v tipičnih komunikacijskih praksah v zdravstvu:</i> razlika v medkulturni komunikaciji v zdravstvu z uporabo taksonomije za razumevanje konteksta, prostora, časa in drugih kontekstualnih dejavnikov: nizek in visok kontekst, proksemika, mimika, gestika, monokronija-polikronija, zvok-tišina. • <i>Komuniciranje o medkulturni diskriminaciji v zdravstvu:</i> komuniciranje o stereotipih, predsodkih in drugih oblikah diskriminacije v povezavi z medkulturno komunikacijo v zdravstvu. • <i>Obvladovanje medkulturne komunikacije v zdravstvu:</i> dinamika obvladovanja, procesi prilagajanja in rezultati rasti v medkulturni komunikaciji v zdravstvu. 	<p>framework in the field of cultural assumptions, expectations and behaviours (Hall, Hofstede, Schwartz),</p> <ul style="list-style-type: none"> • <i>Intercultural differences in typical communication practises in health care:</i> Differences in intercultural communication in health care using a taxonomy for understanding context, space, time, and other contextual factors: low and high context, proxemics, facial expressions, gestures, monochrony-polychrony, tone-silence. • <i>Communication about intercultural discrimination in healthcare:</i> Communication about stereotypes, prejudice, and other forms of discrimination in the context of intercultural communication in healthcare. • <i>Mastering intercultural communication in healthcare:</i> Dynamics of mastery, adaptation processes and growth outcomes in intercultural communication in healthcare.
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- McFarland, M., Wehbe-Alamah, R. (2015). *Culture Care Diversity and University*. Burlington: Jones & Bartlett learning.
- Moss, B. (2020). *Communication skill in nursing, health & social care*. Los Angeles: Sage.
- Burnard, P., Gill, P. (2013). *Culture, Communication and Nursing*. Abington: Routledge.

Priporočljiva literatura/Recommended literature

- Valero-Garces, C. (2016). *Health, Communication and Multicultural Communities: Topics on Intercultural Communication for Healthcare professionals*. Cambridge: Cambridge Scholars Publishing.

Cilji in kompetence:

Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:

- razumevanje pomena medkulturne komunikacije v zdravstvu,
- razumevanje opisa pomena, sestave kulturnih identitet in njihovega izražanja v komunikaciji,

Objectives and competences:

The learning unit contributes mainly to the development of the following general and specific competences:

- understanding the importance of intercultural communication in healthcare,
- understanding description of the meaning and composition of cultural

<ul style="list-style-type: none"> • vrednotenje kulturnih razlik v komunikacijskih slogih v zdravstvu, • proučevanje medkulturnega komuniciranja v zdravstvu, • uporaba ustrezne medkulturne komunikacije v zdravstvu, • sposobnost prepoznavanja in ustreznega komuniciranja v primeru diskriminatornega in konfliktnega komuniciranja. 	<ul style="list-style-type: none"> identities and their expression in communication, • evaluation of cultural differences in communication styles in healthcare, • study of intercultural communication in healthcare, • communicate appropriately interculturally in healthcare, • the ability to recognise discriminatory and conflictual communication and to communicate appropriately.
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študent/študentka:</p> <ul style="list-style-type: none"> • razume pomen medkulturne komunikacije v zdravstvu, • razume opis pomena, sestave kulturnih identitet in njihovega izražanja v komunikaciji, • prepozna kulturne razlike v komunikacijskih slogih v zdravstvu, • zna raziskati medkulturno komuniciranje v zdravstvu, • zna ustrezno medkulturno komunicirati v zdravstvu, • ustrezno komunicira v primeru diskriminatornega in konfliktnega komuniciranja. 	<p>Students:</p> <ul style="list-style-type: none"> • understand the importance of intercultural communication in healthcare, • understand the meaning and composition of cultural identities and their expression in communication, • recognise cultural differences in communication styles in healthcare, • know how to study intercultural communication in healthcare, • know how to properly communicate interculturally in healthcare, • communicate appropriately in discriminatory and conflictual communication.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), • <i>seminarske vaje</i>: predstavitev in uspešen zagovor projektne naloge, portfolio (reševanje problemov, študije primera, kritično presojanje, diskusija, refleksija izkušenj, vrednotenje, projektno delo, timsko delo). 	<ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving), • <i>seminar tutorial</i>: presentation and successful defence of a project paper, portfolio (problem solving, case studies, methods of critical thinking, discussion, reflection on experience, evaluation, project work, teamwork).
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Načini ocenjevanja:

Delež (v %)

Weight (in %)

Assessment:

<p>Načini:</p> <ul style="list-style-type: none"> • izpit • izdelava, predstavitev in zagovor projektne/raziskovalne naloge 	<p>50 %</p> <p>50 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • exam • preparation, presentation and defence of the project/research paper
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Ocenjevalna lestvica: ECTS.		Grading scheme: ECTS.
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