



Univerza v Novem mestu  
*Fakulteta za zdravstvene vede*

**Study Programme - 2<sup>nd</sup> Cycle  
(Master's Study Programme)**

**NURSING CARE**

**Novo mesto, March 2022**  
(change of study programme)

## TABLE OF CONTENTS

1	GENERAL INFORMATION ABOUT THE PROGRAMME .....	2
2	FUNDAMENTAL OBJECTIVES AND COMPETENCES.....	2
2.1	Fundamental objectives of the study programme.....	2
2.2	General competences .....	3
2.3	Course-specific competences.....	4
3	INTERNATIONAL COOPERATION OF UNM FHS.....	5
4	CURRICULUM WITH ECTS (CREDIT POINTS) VALUES.....	5
4.1	Number of learning units with ECTS .....	6
4.2	Learning units and their inclusion in the programme structure .....	10
4.3	The ratio of lectures, tutorials and other organised forms of study .....	10
4.4	Practical training within the programme, implementation and ECTS .....	12
4.5	Supplementary study programmes .....	12
5	ACCESS REQUIREMENTS AND CRITERIA FOR THE SELECTION OF CANDIDATES IN THE EVENT OF ENROLMENT RESTRICTIONS.....	23
6	CRITERIA FOR RECOGNITION OF SKILLS AND COMPETENCES GAINED BEFORE ENROLMENT.....	23
7	ASSESSMENT METHODS .....	24
8	PROGRESSION REQUIREMENTS FOR THE PROGRAMME.....	25
9	PROVISIONS ON TRANSFERS BETWEEN STUDY PROGRAMMES.....	25
10	MODES OF STUDY .....	26
11	REQUIREMENTS FOR COMPLETION OF THE STUDY .....	27
12	REQUIREMENTS FOR COMPLETING THE PART OF THE STUDY PROGRAMME .....	27
13	PROFESSIONAL / ACADEMIC TITLE .....	27

## 1 GENERAL INFORMATION ABOUT THE PROGRAMME

<b>Name of the study programme:</b>	<b>Nursing Care</b>
<b>Cycle:</b>	<b>second</b>
<b>Type:</b>	<b>master's study programme</b>
<b>Duration:</b>	<b>2 years</b>
<b>ECTS amount:</b>	<b>120 ECTS</b>
<b>Klasius P-16:</b>	No. 0913 – Nursing and midwifery
<b>Research area (Frascati classification):</b>	medical and health sciences
<b>SOK (Slovene classification framework)</b>	level 8
<b>EOK (European classification framework)</b>	level 7
<b>EOVK (European higher education classification framework)</b>	second cycle
<b>Accreditation:</b>	Slovenian Quality Assurance Agency for Higher Education (NAKVIS), decision No. 6033-28/2018/10 on 19 September 2019

## 2 FUNDAMENTAL OBJECTIVES AND COMPETENCES

### 2.1 Fundamental objectives of the study programme

The study program is designed to upgrade and extend the scope of knowledge, views, professional values and skills that the students obtained at the first cycle of education. The programme's objectives are a starting point for verifying students' learning outcomes.

Master's study programme *Nursing Care* enables acquisition and *broadening of knowledge in the field of health care* and other similar sciences, supporting the development of nursing care as a scientific discipline. The study programme encourages the acquisition of broader knowledge for original or applicative research and scientific work, creating new knowledge and meeting the criteria for scientific publishing, as well as for critical evaluation of scientific findings and their implementation into the clinical environment. Students develop competences for managing the most complex work systems, strategic decision-making, solving issues in new or extraordinary conditions, and critical evaluation and reflexion. The study programme qualifies students for understanding and responsible feedback on broader globalisation processes and multiculturalism in the social environment. The graduates can continue their education in doctoral study programmes.

Graduates of the master's study programme will be able to / capable of:

- study contemporary theories, theories, models and concepts of scientific disciplines that promote the development of interdisciplinary knowledge for the implementation of quality and safe nursing care (medical sciences, social sciences and humanities and natural sciences and mathematics);
- apply research methodology (principles, methods and techniques) and respect ethical research principles in the study of nursing care;
- record, study and solve current problems in nursing care (evidence-based nursing care);
- to critically implement the latest findings of science and profession into clinical practice;
- select and use the relevant strategies of learning and teaching in health promotion and health education;
- organize and lead demanding work processes, make decisions and take on responsibility for their actions;
- study the ethical dimension of human behaviour in performing nursing care;
- analyze the implementation of nursing care in terms of quality and safety, evaluate the findings and develop a plan of measures to improve work processes in nursing care.

## 2.2 General competences

In designing the master's study programme Nursing Care, we have closely made a distinction in competences of the graduate of the first and second cycle. We have considered the EFN Guidelines for the implementation of Article 31 on the mutual recognition of professional qualifications in relation to Directive 2005/36/ EC, complemented by Directive 2013/55/ EU, as well as the recommendations of the Tuning project (Tuning Educational Structures, Europe II, 2011; Tuning Guidelines and Reference Points for the Design and Delivery of Degree Programmes in Nursing, 2018), including the assessments and opinions of the clinical environment, higher education teachers and professional associates at UNM FHS.

General competences developed by the student during the study programme include:

- comprehensive critical thinking, the ability to analyse, synthesise and predict solutions in the field of nursing care, humanities, educational, social, organisational, natural mathematical and other sciences (interdisciplinarity);
- qualification for quality and safe professional work in the field of nursing care;
- mastering the methodology of research work (principles, principles, methods, techniques, procedures, processes and technology);
- autonomy in scientific research work and qualification for conveying research findings, writing professional and scientific texts;
- creativity and initiative, the ability to solve complex problems and predict outcomes;
- the ability to identify change needs, critically drive innovation, manage change, make decisions and take responsibility;
- pedagogical work with emphasis on care for physical and mental health;
- the ability to communicate in the local and international environment;
- the ability to develop the culture of non-discrimination and the consideration of intercultural differences;
- a comprehensive approach to the quality assurance in the field of healthcare activity;

- professional communication with experts from other scientific fields and qualification to work in interprofessional teams;
- the awareness of the necessity of one's own professional training, updating, broadening and complementing knowledge;
- commitment to professional ethics, the ability to ethically decide and act in the event of ethical dilemmas in nursing care.

### **2.3 Course-specific competences**

The master's study programme enables students to deepen their specific theoretical knowledge in the wider professional or interdisciplinary areas. The master's programme enables students to be able to search for new sources of knowledge in the professional and scientific field, to use scientific and research methods in a wider spectrum of problems and new or changed circumstances, assume responsibility for managing the most complex work systems, as well as develop critical reflection and social and communication skills.

During their study, the students of the Master's study programme will develop course-specific competences and will be qualified for:

- understanding nursing care as a scientific discipline and applying its theoretical models and concepts;
- the selection and use of appropriate qualitative and quantitative research methods as well as complementary interpretation of results;
- critical assessment of qualitative and quantitative research findings, as well as elaboration and presentation of discoveries;
- organisation, planning and monitoring the operation of nursing care activities at all levels of healthcare activity;
- assessment and evaluation of quality and safety of performed interventions in nursing care;
- understanding and use of knowledge of epidemiology in identifying the characteristics of contagious diseases as well as the management of problems important for public health;
- comprehensive and systematic treatment of the patient with regard to relevant physical, psychological, social, cultural, spiritual and social factors;
- introduction and implementation of contemporary work methods in nursing care and the healthcare system;
- active promotion of health, disease risk assessment and care for the safety and health of people;
- identification of characteristics, advantages and weaknesses of different concepts of health systems, health and social care legislation;
- protection of patients' dignity, privacy and data confidentiality;
- knowledge and understanding of work processes in nursing care and the ability to analyse, synthesise and envisage solutions to contemporary issues;
- planning human resource needs, checking, assessing and evaluating employee performance and caring for employee career development;
- understanding of basic health education and didactic terms and their flexible use;
- appropriate communication in a nursing, health or multidisciplinary team, the development and maintenance of good mutual relations among employees, patients, their families, groups and the community;

- implementation of information systems in health care and nursing care;
- professional conduct and decision-making by considering ethical and moral principles.

### **3 INTERNATIONAL COOPERATION OF UNM FHS**

In 2009, the Faculty obtained the Erasmus Charter for Higher Education (ECHE) document for the first time, which represented the basis for international cooperation.

The Faculty actively establishes cooperation with related institutions in Slovenia and abroad.

The Faculty develops its international activity in four areas:

- organization of international scientific conferences: The Faculty organises an annual scientific conference. The main theme of each annual conference is Holistic Approach to the Patient.
- exchange of students and higher education teachers/staff: The Faculty promotes international mobility of students and teachers/staff. In the framework of the Erasmus+ exchange programme, a number of mobility of students and higher education teachers are carried out each year.
- Participation in international scientific-research projects: With our collaborating partner institutions we plan and perform the joint research work.
- individual contacts of pedagogical workers, researchers and associates: Higher education teachers also attend scientific and professional meetings abroad.

All activities related to the international cooperation are coordinated by the International Mobility Office. As we are aware of the fact that the visibility of the Faculty in the framework of the internationalisation is urgently needed, we use various dissemination methods to expand the awareness of the importance of mobility at both local and global level.

### **4 CURRICULUM WITH ECTS (CREDIT POINTS) VALUES**

The 2nd cycle study programme Nursing Care is designed in accordance with the provisions of the Higher Education Act and is ECTS evaluated according to Criteria for ECTS Credit Evaluation of Study Programmes.

In the scope of the complete annual student workload, 20 % of study time is allocated to organised study work. The main student workload is based on individual student work, which is in accordance with the set objectives as well as with the general and course-specific competences. A large part of the study programme is allocated to research work.

#### 4.1 Number of learning units with ECTS

The following table shows the list of courses with names of learning units and the number of hours by individual semesters and years, number of hours of organised study work, number of hours of individual student work, annual student workload and credit evaluation according to ECTS.

*Table 1: Curriculum with ECTS (credit points) values of individual study obligations*

No.	Learning unit	L	T	OSW	ISW	ASW	ECTS
<b>YEAR 1</b>							
1.	Research Methodology	30	30	60	180	240	8
2.	Theories and the Development of Nursing Care	30	30	60	180	240	8
3.	Quality and Safety in Health and Health Care	25	30	55	155	210	7
4.	Public Health	25	30	55	155	210	7
5.	Pathophysiology	30	30	60	180	240	8
6.	Health and Social Care Legislation	25	30	55	155	210	7
7.	Education Management	30	30	60	180	240	8
8.	Elective course 1	25	30	55	155	210	7
	<b>TOTAL:</b>	<b>220</b>	<b>240</b>	<b>460</b>	<b>1340</b>	<b>1800</b>	<b>60</b>
<b>YEAR 2</b>							
1.	Module: Course 1	20	30	50	130	180	6
2.	Course 2	20	30	50	130	180	6
3.	Course 3	20	30	50	130	180	6
4.	Elective course 2	25	30	55	125	180	6
5.	Intercultural Nursing Care and Social Inequality.	15	30	45	105	150	5
6.	Master's Seminar	5	15	20	130	150	5
7.	Master's thesis				750	750	25
	<b>TOTAL:</b>	<b>105</b>	<b>165</b>	<b>270</b>	<b>1530</b>	<b>1800</b>	<b>60</b>

Year	L	T	OSW	ISW	ASW	ECTS
first	220	240	460	1340	1800	60
second	105	165	270	1530	1800	60
<b>TOTAL in hours:</b>	<b>325</b>	<b>405</b>	<b>730</b>	<b>2870</b>	<b>3600</b>	<b>120</b>
<b>TOTAL IN %</b>			<b>20</b>	<b>80</b>		

**Abbreviations:**

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, ASW – annual student workload, ECTS = European Credit Transfer System points.

The study programme lasts for two years, i.e. four semesters. The programme comprises 3600 hours or 120 ECTS. It is implemented as organised study work (lectures, tutorials) and individual student work. It consists of the joint and elective part. The joint part of the programme is implemented in the first and second year, comprises 8 courses (58 ECTS) and Master's Seminar (5 ECTS), and it is compulsory for all students.

The elective part of the programme is implemented in the first and second year, comprises the elective module with three courses (18 ECTS), two elective courses (14 ECTS) and Master' thesis (25 ECTS).

An important part of the programme is intended for development of competences in the field of research activity. It comprises 1 compulsory course (8 ECTS), project papers in the work environment or fundamental, applicative, development research papers at all study courses, Master's Seminar (5 ECTS) and Master's thesis (25 ECTS).

### ***Elective section of the programme***

The program allows the planning of individual studies. Students may select among the elective units, offered by the faculty (elective modules, elective courses, Master's thesis), in the amount of 57 ECTS.

### ***Elective modules of the programme***

The elective modules are comprehensive content units and represent the elective part of the study programme. They enable the upgrade and deepening of the fundamental and gaining special knowledge. Students select one of the offered modules in the second year. The elective modules are implemented in such scope as there would be the number of groups at tutorials if only one module would be implemented.

The programme comprises the following modules: *Gerontological Nursing Care, Perioperative Nursing Care, Patient in Intensive Treatment, Cancer Patient Care, Genomic Counselling, District Nursing Care, Education in Health Care, Management in Health Care*. The individual module consists of three courses amounting to 18 ECTS.

Table 2: Elective modules of the programme

No.	ELECTIVE MODULES	L	T	OSW	ISW	ASW	ECTS
<b>Module 1: GERONTOLOGICAL NURSING CARE</b>							
1.	Health and Psychosocial Aspects of Aging	20	30	50	130	180	6
2.	Nursing Care of the Elderly	20	30	50	130	180	6
3.	Care of Persons with Dementia	20	30	50	130	180	6
<b>Module 2: PERIOPERATIVE NURSING CARE</b>							
1.	Perioperative Nursing Care	20	30	50	130	180	6
2.	Pain Therapy	20	30	50	130	180	6
3.	Management of Processes in Surgical Activities	20	30	50	130	180	6
<b>Module 3: PATIENT IN INTENSIVE TREATMENT</b>							
1.	Intensive Care Medicine	20	30	50	130	180	6
2.	Care of the Patient in Emergency and Intensive therapy	20	30	50	130	180	6
3.	Mastery of Modern Technologies in the Intensive Care Unit	20	30	50	130	180	6
<b>Module 4: CARE OF ONCOLOGY PATIENT</b>							
1.	Oncology	20	30	50	130	180	6
2.	Cancer Patient Care	20	30	50	130	180	6
3.	Palliative Nursing Care	20	30	50	130	180	6
<b>Module 5: GENOMIC COUNSELLING</b>							
1.	Human Genetics and Genetic Causes of Diseases	20	30	50	130	180	6
2.	Genomic Education and Counselling	20	30	50	130	180	6
3.	Genetic Testing	20	30	50	130	180	6
<b>Module 6: DISTRICT NURSING CARE</b>							
1.	Health in the Local Community	20	30	50	130	180	6
2.	Newborn and Infant Care	20	30	50	130	180	6
3.	Care for Patients with Chronic Disease	20	30	50	130	180	6
<b>Module 7: EDUCATION IN HEALTH CARE</b>							
1.	Pedagogy and Andragogy	20	30	50	130	180	6
2.	Supervision	20	30	50	130	180	6
3.	Educational and Mentoring Processes in Health Care	20	30	50	130	180	6
<b>Module 8: MANAGEMENT IN HEALTH CARE</b>							
1.	Human Resource Management	20	30	50	130	180	6
2.	Economics in Health Care	20	30	50	130	180	6
3.	Information Systems in Health Care	20	30	50	130	180	6
	<b>TOTAL IN THE MODULE:</b>	<b>60</b>	<b>90</b>	<b>150</b>	<b>390</b>	<b>540</b>	<b>18</b>

### ***Elective courses***

The elective courses enable students to exercise their own study programme in accordance with individual needs. They can select two elective courses (14 ECTS). The two can be selected from the elective courses of the Master's study programme *Nursing Care* (internal selection) or decide for the external selection, which is enabled by the faculty in the framework of the Erasmus+ programme or other mobility programmes for students. Students can choose between institutions (in Slovenia or abroad), with which the faculty has signed a bilateral agreement, as well as their accredited study programmes in the second cycle.

According to the interest and number of students at least two elective subjects are annually implemented at the Faculty. Implemented are those elective courses which were chosen by the majority of students.

*Table 3:* Elective courses

	<b>Elective course</b>	<b>L</b>	<b>T</b>	<b>OSW</b>	<b>ISW</b>	<b>ASW</b>	<b>ECTS</b>
1.	Clinical Pharmacology	25	30	55	155	210	7
2.	Management in Health Care	25	30	55	155	210	7
3.	Chronic Wound Therapy	25	30	55	155	210	7
4.	Medical Genetics in Clinical Medicine	25	30	55	155	210	7
5.	Medical Genetics in Public Health	25	30	55	155	210	7
6.	Health Psychology	25	30	55	155	210	7
7.	Healthy Diet	25	30	55	155	210	7
8.	Epidemiology	25	30	55	155	210	7
9.	Environment and Health	25	30	55	155	210	7
10.	Social Problems in Health	25	30	55	155	210	7
11.	Pain Therapy	25	30	55	155	210	7
12.	Reproductive Health	25	30	55	155	210	7

## 4.2 Learning units and their inclusion in the programme structure

The study programme lasts for two years, i.e. four semesters. Year 1 comprises 7 common study course (53 ECTS) and one elective course (7 ECTS). The second year consists of: one common course (5 ECTS), the elective module with three courses (18 ECTS), one elective course (7 ECTS), master's seminar (5 ECTS) and master's thesis (25 ECTS). The study program comprises a total of 13 courses (90 ECTS), master's seminar (5 ECTS) and master's thesis (25 ECTS).

*Table 4:* Structure of the programme according to the content areas, obligation and number of ECTS.

Year	Structure of the programme	Number of courses	Scope in ECTS			ECTS TOTAL	in %
			Total	RW	ELECT		
1.	Common obligatory section of the programme	7	45	8		53	44
	Elective course	1			7	7	6
2.	Common obligatory section of the programme	1	5			5	4
	Elective module	3			18	18	15
	Elective course	1			7	7	6
	Master's Seminar	1		5		5	4
	Master's thesis	1		25		25	21
	<b>TOTAL IN ECTS:</b>		<b>50</b>	<b>38</b>	<b>32</b>	<b>120</b>	<b>100</b>
	<b>TOTAL IN %</b>		41	32	27	100	

An important part of the programme is intended for development of competences in the field of research activity. Students develop the competences by attending the common course *Research Methodology* (8 ECTS), and by designing and defending the basic, applied or developmental research papers, which are part of organized and individual work at individual learning units, including Master's Seminar and Master's theses (30 ECTS).

## 4.3 The ratio of lectures, tutorials and other organised forms of study

The programme comprises 3600 hours (120 ECTS or 100%), of which 1800 hours (60 ECTS or 50%) in each year. Organised study work includes 730 hours (20%), 45% of which are lectures and 55% are tutorials. Individual student work represents 80% of the programme.

*Table 5:* The ratio of lectures, seminars, tutorials and other organised forms of study in hours

Year	L	T	OSW	ISW	ASW	ECTS
first	220	240	460	1340	1800	60
second	105	165	270	1530	1800	60
<b>TOTAL in hours:</b>	<b>325</b>	<b>405</b>	<b>730</b>	<b>2870</b>	<b>3600</b>	<b>120</b>
<b>TOTAL IN %</b>	45% OSW	55% OSW	20% ASW	80% ASW	100	

## Forms of study work

Forms of study work are: lectures, tutorial and individual student work (preparations for the exams, studying professional literature and preparation, writing, presentation and defence of the project, fundamental, applicative or developmental research papers).

**Lectures** are an organised form of study work, performed simultaneously for all enrolled students. The course lecturer transfers the fundamental knowledge and the latest findings of their profession, encourages students to active cooperation, to critical reflection through the use of modern methods of teaching and learning with the support of ICT.

**Tutorials** are an organised form of study work, performed in a group of 30 students. At tutorials students solve concrete set problems with the use of knowledge and procedures, gained at lectures, and with independent individual studies. In concordance with the syllabus of the individual learning unit, they individually or in a team prepare a project paper in the work environment, or a fundamental, applicative or development research paper in written form, present it and defend it.

**Individual research work of a student**, which includes preparation and presentation of a project paper in work environment or basic, applied or development research paper: The paper is the independent work of students (ISW), which is performed under the guidance of a mentor. It discusses a concrete professional problem from practice or the work environment and proposes its resolution. Thus, students prove that they are capable of a valid discussion and research of a practical professional problem by using ICT as a source of information and selected methodological tools for solving the problem.

Before the defence of the master's thesis, students need to choose one of the successfully prepared project/research papers and:

- present it at the scientific consultation, congress, conference or symposium, and publish it in the book of proceedings, or
- have it published in a professional journal or any other professional publication without public presentation.

**Master's Seminar** is the organised form of academic work, at which students refresh the applicative knowledge of the research work methods, get acquainted with the relevant instructions for writing and defence of the master's thesis, and make the draft of the disposition. In the context of independent work of students, they need to attend at least three defences of master's theses.

**Master's thesis** is an independent professional work, which the candidate writes under the guidance of a mentor. It needs to contain the theoretical framework and verifying of the latter within an independent research of the topical issues in the field of nursing care.

In dealing with the selected topic, the candidate needs to use the relevant research instruments and systematically convey/present/document the results of their research. The candidate must demonstrate the ability of the written elaboration and resolution of the current practical problems in the clinical environment, health or social care activity, institutions, etc.

The procedure, method of preparation and defence of the master's thesis is determined by the Rules on the Procedure of Preparing and Defending the Master's Thesis at University of Novo mesto Faculty of Health Sciences.

#### 4.4 Practical training within the programme, implementation and ECTS

No practical training is anticipated with the study programme.

#### 4.5 Supplementary study programmes

In accordance with the 36th Article of the Higher Education Act, study programmes at the first and second cycle may be carried out in parts, specified by the programme. Each individual part of the study programme represents content comprehended whole. In the scope of the second cycle study programme *Nursing Care*, the following parts of the study programme can be performed as the supplementary study programmes: *Gerontological Nursing Care, Perioperative Nursing Care, Patient in Intensive Treatment, Cancer Patient Care, Genomic Counselling, District Nursing Care, Education in Health Care, Management in Health Care* (name of the supplementary study programme matches the name of the elective module).

Supplementary study programmes are classified in Level 7 of the Slovenian Qualifications Framework, Level 6 of the European Qualifications Framework, classified in the Klasius-SRV classification in the 37000 species group, and Frascati classification in the Scientific Research discipline 3 - Medical and Health Sciences.

*Table 6:* Placement of supplementary study programme in the educational field according to Klasius P-16

<b>Supplementary study programme</b>	<b>Klasius P-16</b>
Gerontological Nursing Care	0913 - Nursing care and midwifery
Perioperative Nursing Care	0913 - Nursing care and midwifery
Patient in Intensive Treatment	0913 - Nursing care and midwifery
Cancer Patient Care	0913 - Nursing care and midwifery
Genomic Counselling	0919 - Healthcare, another 0511 - Biology
District Nursing Care	0913 - Nursing care and midwifery
Education in Health Care	0919 - Healthcare, another 0111 – Educational activities
Management in Health Care	0919 - Healthcare, another 0413 – Business and management, management

Prerequisite for enrollment in a particular supplementary study programme is completion of education at level 7 according to SQF.

The mentioned supplementary study programmes are carried out according to the curriculum, shown in the table below.

Table 7: Curriculum of the supplementary study programme

No.	Learning units	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	MODULE: Course 1	20	30	50	130	180	6
2.	Course 2	20	30	50	130	180	6
3.	Course 3	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

**Abbreviations:**

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme comprises 1080 hours or 36 ECTS. It consists of courses of the selected module (18 ECTS), two elective courses (14 ECTS), and final research paper (4 ECTS).

Students complete the part of the supplementary study programme when they fulfil all obligations in the scope of 36 ECTS, for which they receive a certificate, which is a public document (in accordance with the fourth paragraph of Article 32a of the Higher Education Act).

#### 4.5.1 Gerontological nursing care

In the scope of the master's study programme *Health Care* can be carried out the supplementary study programme *Gerontological nursing care*. The basic objective of the supplementary study programme is to deepen and specialise the knowledge in the field of gerontological patient treatment as well as training for research work in domestic and institutional environment.

Supplementary study programme comprises 1080 hours or 36 ECTS. With it students acquire in-depth knowledge of the gerontological nursing care (18 ECTS), and knowledge in the field of the elective courses (14 ECTS). Supplementary study programme also includes a final research paper (4 ECTS).

Table 8: Curriculum of the supplementary study programme *Gerontological Nursing Care*

No.	Learning unit	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	Health and Psychosocial Aspects of Aging	20	30	50	130	180	6
2.	Nursing Care of the Elderly	20	30	50	130	180	6
3.	Care of Persons with Dementia	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

**Abbreviations:**

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme *Gerontological Nursing Care* comprises the following learning units:

- three courses, completing the selected content area,
- two elective courses,
- the final research paper.

Obligatory instances for the students are:

- active participation in lectures and tutorials,
- preparation, presentation and defence of research papers,
- written and/or oral exams,
- preparation and defence of the final research paper.

Verification and assessment of knowledge are designed in a way, which enables students to get continuous and quality feedback on their progress and achievement of competences/objectives. The study programme requires students' ongoing work, therefore the assessment of knowledge is diagnostic and formative. The verification and assessment process is carried out regularly during and after the completion of individual courses. On the elements of the verification and evaluation criteria, the students are informed orally at the beginning of the programme and in writing with the syllabus for each course.

The intended methods of verification and assessment of knowledge are: written/oral examination, fundamental, applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper. The assessment takes into account the *ECTS grading scale*.

Students complete the supplementary study programme *Gerontological Nursing Care*, when they successfully complete all intended obligations in the amount of 36 ECTS, for which they are given a certificate (according to the Article 32a of the Higher Education Act - fourth indent), which is a public document.

#### ***4.5.2 Perioperative Nursing Care***

In the scope of the master's study programme *Health Care* can be carried out the supplementary study programme *Perioperative Nursing Care*. The basic objective of the supplementary study programme is to deepen and specialise the knowledge in the field of perioperative nursing care as well as training for research work in domestic and institutional environment.

Supplementary study programme comprises 1080 hours or 40 ECTS. With it students acquire in-depth knowledge of perioperative nursing care (18 ECTS), and knowledge in the field of the elective courses (14 ECTS). Supplementary study programme also includes a final research paper (4 ECTS).

Table 9: Curriculum of the supplementary study programme *Perioperative Nursing Care*

No.	Learning unit	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	Perioperative Nursing Care	20	30	50	130	180	6
2.	Pain Therapy	20	30	50	130	180	6
3.	Management of Processes in Surgical Activities	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

**Abbreviations:**

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme *Perioperative Nursing Care* comprises the following learning units:

- three courses, completing the selected content area,
- two elective courses,
- the final research paper.

Obligatory instances for the students are:

- active participation in lectures and tutorials,
- preparation, presentation and defence of research papers,
- written and/or oral exams,
- preparation and defence of the final research paper.

Verification and assessment of knowledge are designed in a way, which enables students to get continuous and quality feedback on their progress and achievement of competences/objectives. The study programme requires students' ongoing work, therefore the assessment of knowledge is diagnostic and formative. The verification and assessment process is carried out regularly during and after the completion of individual courses. On the elements of the verification and evaluation criteria, the students are informed orally at the beginning of the programme and in writing with the syllabus for each course.

The intended methods of verification and assessment of knowledge are: written/oral examination, fundamental, applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper. The assessment takes into account the *ECTS grading scale*.

Students complete the supplementary study programme *Perioperative Nursing Care*, when they successfully complete all with the study programme intended obligations in the amount of 36 ECTS, for which they are given a certificate (according to the Article 32a of the Higher Education Act - fourth indent), which is a public document.

#### **4.5.3 Patient in intensive treatment**

In the scope of the master's study programme *Health Care* can be carried out the supplementary study programme *Patient in Intensive Treatment*. The basic objective of the part of the supplementary study programme is to deepen and specialise the

knowledge in the field of intensive patient treatment as well as training for research work in domestic and institutional environment.

Supplementary study programme comprises 1080 hours or 36 ECTS. With it students acquire in-depth knowledge of intensive patient treatment (18 ECTS), and knowledge in the field of the elective courses (14 ECTS). Supplementary study programme also includes a final research paper (4 ECTS).

*Table 10: Curriculum of the part of the supplementary study programme Patient in Intensive Treatment*

No.	Learning unit	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	Intensive Care Medicine	20	30	50	130	180	6
2.	Care of the Patient in Emergency and Intensive therapy	20	30	50	130	180	6
3.	Mastery of Modern Technologies in the Intensive Care Unit	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

**Abbreviations:**

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme *Patient in Intensive Treatment* comprises the following learning units:

- three courses, completing the selected content area,
- two elective courses,
- the final research paper.

Obligatory instances for the students are:

- active participation in lectures and tutorials,
- preparation, presentation and defence of research papers,
- written and/or oral exams,
- preparation and defence of the final research paper.

Verification and assessment of knowledge are designed in a way, which enables students to get continuous and quality feedback on their progress and achievement of competences/objectives. The study programme requires students' ongoing work, therefore the assessment of knowledge is diagnostic and formative. The verification and assessment process is carried out regularly during and after the completion of individual courses. On the elements of the verification and evaluation criteria, the students are informed orally at the beginning of the programme and in writing with the syllabus for each course.

The intended methods of verification and assessment of knowledge are: written/oral examination, fundamental, applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper. The assessment takes into account the *ECTS grading scale*.

Students complete the supplementary study programme *Patient in Intensive Treatment*, when they successfully complete all with the study programme intended obligations in

the amount of 36 ECTS, for which they are given a certificate (according to the Article 32a of the Higher Education Act - fourth indent), which is a public document.

#### 4.5.4 Cancer Patient Care

In the scope of the master's study programme *Health Care* can be carried out the supplementary study programme *Cancer Patient Care*. The basic objective of the supplementary study programme is to deepen and specialise the knowledge in the field of cancer patient care as well as training for research work in domestic and institutional environment.

Supplementary study programme comprises 1080 hours or 36 ECTS. With it students acquire in-depth knowledge of cancer patient care (18 ECTS), and knowledge in the field of the elective courses (14 ECTS). Supplementary study programme also includes a final research paper (4 ECTS).

*Table 11: Curriculum of the supplementary study programme Cancer Patient Care*

No.	Learning unit	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	Oncology	20	30	50	130	180	6
2.	Cancer Patient Care	20	30	50	130	180	6
3.	Palliative Nursing Care	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

#### **Abbreviations:**

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme *Cancer Patient Care* comprises the following learning units:

- three courses, completing the selected content area,
- two elective courses,
- the final research paper.

Obligatory instances for the students are:

- active participation in lectures and tutorials,
- preparation, presentation and defence of research papers,
- written and/or oral exams,
- preparation and defence of the final research paper.

Verification and assessment of knowledge are designed in a way, which enables students to get continuous and quality feedback on their progress and achievement of competences/objectives. The study programme requires students' ongoing work, therefore the assessment of knowledge is diagnostic and formative. The verification and assessment process is carried out regularly during and after the completion of individual courses. On the elements of the verification and evaluation criteria, the students are informed orally at the beginning of the programme and in writing with the syllabus for each course.

The intended methods of verification and assessment of knowledge are: written/oral

examination, fundamental, applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper. The assessment takes into account the *ECTS grading scale*.

Students complete the supplementary study programme *Cancer Patient Care*, when they successfully complete all with the study programme intended obligations in the amount of 36 ECTS, for which they are given a certificate (according to the Article 32a of the Higher Education Act - fourth indent), which is a public document.

#### 4.5.5 Genomic Counselling

In the scope of the master's study programme *Health Care* can be carried out the supplementary study programme *Genomic Counselling*. The basic objective of the supplementary study programme is to deepen and specialise the knowledge in the field of genomic counselling as well as training for research work in domestic and institutional environment.

Supplementary study programme comprises 1080 hours or 36 ECTS. With it students acquire in-depth knowledge of genomic counselling (18 ECTS), and knowledge in the field of the elective courses (14 ECTS). Supplementary study programme also includes a final research paper (4 ECTS).

Table 12: Curriculum of the supplementary study programme *Genomic Counselling*

No.	Learning unit	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	Human Genetics and Genetic Causes of Diseases	20	30	50	130	180	6
2.	Genomic Education and Counselling	20	30	50	130	180	6
3.	Genetic Testing	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

#### Abbreviations:

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme *Genomic Counselling* comprises the following learning units:

- three courses, completing the selected content area,
- two elective courses,
- the final research paper.

Obligatory instances for the students are:

- active participation in lectures and tutorials,
- preparation, presentation and defence of research papers,
- written and/or oral exams,
- preparation and defence of the final research paper.

Verification and assessment of knowledge are designed in a way, which enables students to get continuous and quality feedback on their progress and achievement of

competences/objectives. The study programme requires students' ongoing work, therefore the assessment of knowledge is diagnostic and formative. The verification and assessment process is carried out regularly during and after the completion of individual courses. On the elements of the verification and evaluation criteria, the students are informed orally at the beginning of the programme and in writing with the syllabus for each course.

The intended methods of verification and assessment of knowledge are: written/oral examination, fundamental, applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper. The assessment takes into account the *ECTS grading scale*.

Students complete the supplementary study programme *Genomic Counselling*, when they successfully complete all with the study programme intended obligations in the amount of 36 ECTS, for which they are given a certificate (according to the Article 32a of the Higher Education Act - fourth indent), which is a public document.

#### 4.5.6 District Nursing Care

In the scope of the master's study programme *Health Care* can be carried out the supplementary study programme *District Nursing Care*. The basic objective of the supplementary study programme is to deepen and specialise the knowledge in the field of district nursing care as well as training for research work in domestic and institutional environment.

Supplementary study programme comprises 1080 hours or 36 ECTS. With it students acquire in-depth knowledge of district nursing care (18 ECTS), and knowledge in the field of the elective courses (14 ECTS). Supplementary study programme also includes a final research paper (4 ECTS).

Table 13: Curriculum of the part of the study programme *District Nursing Care*

No.	Learning unit	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	Health in the Local Community	20	30	50	130	180	6
2.	Newborn and Infant Care	20	30	50	130	180	6
3.	Care for Patients with Chronic Disease	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

#### Abbreviations:

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme *District Nursing Care* comprises the following learning units:

- three courses, completing the selected content area,
- two elective courses,
- the final research paper.

Obligatory instances for the students are:

- active participation in lectures and tutorials,
- preparation, presentation and defence of research papers,
- written and/or oral exams,
- preparation and defence of the final research paper.

Verification and assessment of knowledge are designed in a way, which enables students to get continuous and quality feedback on their progress and achievement of competences/objectives. The study programme requires students' ongoing work, therefore the assessment of knowledge is diagnostic and formative. The verification and assessment process is carried out regularly during and after the completion of individual courses. On the elements of the verification and evaluation criteria, the students are informed orally at the beginning of the programme and in writing with the syllabus for each course.

The intended methods of verification and assessment of knowledge are: written/oral examination, fundamental, applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper. The assessment takes into account the *ECTS grading scale*.

Students complete the supplementary study programme *District Nursing Care*, when they successfully complete all with the study programme intended obligations in the amount of 36 ECTS, for which they are given a certificate (according to the Article 32a of the Higher Education Act - fourth indent), which is a public document.

#### 4.5.7 *Education in Health Care*

In the scope of the master's study programme *Health Care* can be carried out the supplementary study programme *Education in Health Care*. The basic objective of the supplementary study programme is to deepen and specialise the knowledge in the field of education in health care as well as training for research work in domestic and institutional environment.

Supplementary study programme comprises 1080 hours or 36 ECTS. With it students acquire in-depth knowledge of education in health care (18 ECTS), and knowledge in the field of the elective courses (14 ECTS). Supplementary study programme also includes a final research paper (4 ECTS).

*Table 14: Curriculum of the supplementary study programme Education in Health Care*

No.	Learning unit	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	Pedagogy and Andragogy	20	30	50	130	180	6
2.	Supervision	20	30	50	130	180	6
3.	Educational and Mentoring Processes in Health Care	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

**Abbreviations:**

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme *Education in Health Care* comprises the following learning units:

- three courses, completing the selected content area,
- two elective courses,
- the final research paper.

Obligatory instances for the students are:

- active participation in lectures and tutorials,
- preparation, presentation and defence of research papers,
- written and/or oral exams,
- preparation and defence of the final research paper.

Verification and assessment of knowledge are designed in a way, which enables students to get continuous and quality feedback on their progress and achievement of competences/objectives. The study programme requires students' ongoing work, therefore the assessment of knowledge is diagnostic and formative. The verification and assessment process is carried out regularly during and after the completion of individual courses. On the elements of the verification and evaluation criteria, the students are informed orally at the beginning of the programme and in writing with the syllabus for each course.

The intended methods of verification and assessment of knowledge are: written/oral examination, fundamental, applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper. The assessment takes into account the *ECTS grading scale*.

Students complete the supplementary study programme *Education in Health Care*, when they successfully complete all with the study programme intended obligations in the amount of 36 ECTS, for which they are given a certificate (according to the Article 32a of the Higher Education Act - fourth indent), which is a public document.

#### ***4.5.8 Management in Health Care***

In the scope of the master's study programme *Health Care* can be carried out the supplementary study programme *Management in Health Care*. The basic objective of the supplementary study programme is to deepen and specialise the knowledge in the field of management in health care as well as training for research work in domestic and institutional environment.

Supplementary study programme comprises 1080 hours or 36 ECTS. With it students acquire in-depth knowledge of management in health care (18 ECTS), and knowledge in the field of the elective courses (14 ECTS). Supplementary study programme also includes a final research paper (4 ECTS).

Table 15: Curriculum of the supplementary study programme *Management in Health Care*

No.	Learning unit	OSW		OSW	ISW	TW	ECTS
		L	T				
1.	Human Resource Management	20	30	50	130	180	6
2.	Economics in Health Care	20	30	50	130	180	6
3.	Information Systems in Health Care	20	30	50	130	180	6
4.	Elective course 1	25	30	55	155	210	7
5.	Elective course 2	25	30	55	155	210	7
6.	Final research paper		10	10	110	120	4
<b>TOTAL</b>		<b>110</b>	<b>160</b>	<b>270</b>	<b>810</b>	<b>1080</b>	<b>36</b>

**Abbreviations:**

Study obligations: L - lectures, T - tutorials, OSW – organised study work, ISW – individual student work, TW – annual student workload, ECTS = European Credit Transfer System points.

Supplementary study programme *Management in Health Care* comprises the following learning units:

- three courses, completing the selected content area,
- two elective courses,
- the final research paper.

Obligatory instances for the students are:

- active participation in lectures and tutorials,
- preparation, presentation and defence of research papers,
- written and/or oral exams,
- preparation and defence of the final research paper.

Verification and assessment of knowledge are designed in a way, which enables students to get continuous and quality feedback on their progress and achievement of competences/objectives. The study programme requires students' ongoing work, therefore the assessment of knowledge is diagnostic and formative. The verification and assessment process is carried out regularly during and after the completion of individual courses. On the elements of the verification and evaluation criteria, the students are informed orally at the beginning of the programme and in writing with the syllabus for each course.

The intended methods of verification and assessment of knowledge are: written/oral examination, fundamental, applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper. The assessment takes into account the *ECTS grading scale*.

Students complete the supplementary study programme *Management in Health Care*, when they successfully complete all with the study programme intended obligations in the amount of 36 ECTS, for which they are given a certificate (according to the Article 32a of the Higher Education Act - fourth indent), which is a public document.

## 5 ACCESS REQUIREMENTS AND CRITERIA FOR THE SELECTION OF CANDIDATES IN THE EVENT OF ENROLMENT RESTRICTIONS

### *Access requirements for the first year of the master's study programme:*

- a higher education study programme diploma (1<sup>st</sup> Cycle) Nursing Care (in the scope of 180 ECTS),
- diploma of study programme for obtaining a higher professional education in the field of nursing care before 11 June 2004 (Official Gazette of the Republic of Slovenia, No. 63/2004);
- first-cycle higher education study programme diploma (1<sup>st</sup> Cycle) in other professional fields in the scope of Klasius-P16: 0913 – Nursing and midwifery  
Before enrolment, candidates in the aforementioned programmes should fulfil the academic obligations necessary for the continuation of their studies in the *Nursing Care* programme. These obligations are determined with regard to the difference in study programmes and consist of 10 to 60 ECTS. The candidates should fulfil their obligations at the Faculty before enrolment (by enrolling in the first-cycle study programme, by participating in supplementary programmes or by passing the exams before enrolment in master's study programme).

Due to the specific nature of the programme, it is not possible to enrol from other Klasius P-16 professional fields.

In the event of enrolment restrictions, candidates shall be selected with regard to the average grade of the first cycle study programme exams (80%) and grade of the diploma paper at the first cycle (20%).

The access requirements are also fulfilled by the candidate who has finished an equivalent education abroad.

## 6 CRITERIA FOR RECOGNITION OF SKILLS AND COMPETENCES GAINED BEFORE ENROLMENT

Upon the written application of the candidate, enclosed certificates and other documents, the faculty recognises the knowledge and training that fully or partly correspond to the general or course-specific competences of the *Nursing Care* study programme.

If the knowledge was acquired in the formal/informal forms of education, the candidates prove this knowledge with certificates and other documents ("atypical certificates", portfolio, confirmations on completed parts of study programmes, courses and other forms of education) which clearly show the contents of these programmes and the scope of the student work involved.

The student may get an individual exam, which they have previously accomplished, recognized if the exam matches the course in the new programme in at least 60 % in content and scope. In this case, the grade attained previously, and the amount of ECTS, provided for the course in the new programme, are taken into consideration.

If previous knowledge was acquired by the candidate through self-education or experience learning, they can apply for verification and assessment of knowledge at the Faculty

Individual documented applications of candidates for the recognition of knowledge acquired before enrolment are addressed by the special commission in accordance with the procedures and rules regarding the recognition of exams, adopted by the Faculty's Senate.

The recognition of knowledge and skills acquired before enrolment in the study programme is regulated by the Rules on recognition of knowledge and skills, which is publicly available on the Faculty's website.

The student enrolling according to the Criteria for Transfers to the *second year*, has to accomplish at the institution, at which they have enrolled, obligations amounting to at least 60 ECTS.

The same criterion is also applied to the recognition of knowledge obtained abroad.

## 7 ASSESSMENT METHODS

The verification and assessment of the knowledge of students is designed in the way that enables students and higher education teachers to have constant and quality information on the progress and achievement of the set objectives / competences of the study programme. The study programme requires students to work on a regular basis, therefore the assessment of knowledge is diagnostic, formative and summative. The verification and assessment process is carried out regularly during and after the completion of individual courses.

The methods of verification and assessment of knowledge are defined in the syllabuses for individual courses and conform to the verification of achieving planned goals, expected student performance and the development of general and course-specific competences. To ensure the diversity of learning and teaching methods as well as validity, reliability and objectivity, higher education teachers use different ways of verification and assessment in individual courses (also a combination). Verification and assessment include all taxonomic domains (cognitive, conative and psychomotoric) and all taxonomic levels, whereby we are also interested in the quality of structure and the organisation of knowledge.

The purpose of the assessment is: to assess the student's work, to provide feedback on their progress and the results achieved, to enable the inclusion in further education and employment, and the acquisition of data for the evaluation of pedagogical work.

The intended methods of verification and assessment of knowledge are: written/oral examination, tests, essays, fundamental, project papers in the work environment, including applicative or development research papers by addressing actual professional problems, oral presentations, written reports, portfolio, peer assessment, final research paper, professional papers and contributions, master's thesis.

*In the joint part of the programme the obligations of students are the same at all courses and consist of: active participation in the lectures and tutorials; successfully prepared project paper in the work environment, fundamental, applicative or development research paper with presentation and defence, and successfully completed examination.*

*At the elective module and elective courses, the obligations of students consist of 100 % attendance and active participation in lectures and tutorials, as well as successfully*

prepared fundamental, applicative or development research paper with presentation and defence. If the students fail to achieve 100 % attendance, their obligations consist of successfully prepared project paper in work environment, fundamental, applicative or development research paper with presentation and defence, and successfully completed examination.

The same criteria apply for the supplementary programmes.

Students are familiarised with the elements of verification and the criteria for assessment orally at the beginning of the academic year and in writing by the course syllabus.

The estimates referred to in rating scales will be converted into ECTS scoring system.

The rules and procedures on verification and assessment of knowledge and on the recognition of ECTS points, obtained in other study programmes at the same or different higher education institution are regulated by the Rules on verification and assessment of knowledge.

## **8 PROGRESSION REQUIREMENTS FOR THE PROGRAMME**

Progression requirements for the second year are not defined.

Before the defence of the master's thesis, the student needs to present one of the successfully prepared project papers in work environment, fundamental, applicative or development research paper:

- at the scientific consultation, congress, conference or symposium, and have it published in the book of proceedings, or
- have it published in a professional journal or any other professional publication without public presentation.

A student can be granted an extended student status - according to the law - for a maximum of one year.

Depending on the academic achievements of the student, they can finish the course in lesser time than provided in the study programme.

## **9 PROVISIONS ON TRANSFERS BETWEEN STUDY PROGRAMMES**

Transfer to the second cycle study programme Nursing Care is possible in accordance with the Criteria for Transfers between Study Programmes, adopted by the Council of NAKVIS (Slovenian Quality Assurance Agency for Higher Education). A transition between programmes is when a student terminates his/her education in one study programme and continues his education in another study programme, in which a part or all of the completed study requirements from the first study programme are recognised in the new study programme. Change of the study programme or study field due to non-completed requirements in the previous study programme or field is not considered as a transfer between study programmes.

In accordance with the Criteria for Transfers between Study Programmes, transfers are possible between study programmes accredited in Slovenia or implemented in the countries of the European Union, which at the end of studies provide for the acquisition of comparable competences, among which at least half of the European Credit System

(ECTS) from the first study programme can be recognised and related to the compulsory subjects of the second study programme.

Transfers are possible:

- from second-cycle study programmes in the professional field of Klasius-P16: 0913 (nursing and midwifery);
- from a professional study programme (3 years) and a completed specialisation programme (1 year) in the field of health sciences. Candidates can accrue up to 60 credit points.

The same access requirements apply for transfers from all Master's study programmes in the area of nursing care, carried out in the EU states, or for all, who completed an equivalent education abroad.

On the fulfilment of the prescribed conditions for the transition to the study programme and the determination of missing or additional obligations made by the student in the previous programme are decided by the competent committee on the basis of an individual application of the candidate and evidence of completed obligations.

The student may enrol in a higher year of the *Nursing Care* study programme if the recognition procedure arising from the transfer recognises at least as many credit points (ECTS) as are a condition for enrolment in a higher year of the study programme.

If the student is enrolled in the second cycle study programme *Nursing Care* according to the Criteria for Transfers, the maximum number of 60 ECTS from the previous programme can be recognized. The student must complete at least 60 ECTS of study obligations in the new programme.

## 10 MODES OF STUDY

The study is performed according to the normative and the study calendar.

Organised study work in *part-time study* is organised consecutively, one course after another. Each course begins with lectures, followed by tutorials in groups and examination. The same order is organised for all courses. As a rule, 70% of the organised study work for the full-time study is implemented in the part-time mode. Part-time students need to complete all obligations provided for full-time study.

*Remote study (e-study) or a combined form of study:* In addition to the traditional form of study, a combined form of study is planned – a remote study for individual learning units or parts of learning units, using modern software solutions that enable audio and video communication (Skype, MS Teams, ZOOM, GoToMeeting, Webex and the online learning platform Moodle). The defence of project tasks or research assignments, knowledge assessment and defence of the master's thesis will take place at the faculty's seat with a direct communication. The extent of the implementation of the remote study in individual subjects will be up to 70% and will depend on the number of enrolled students, the number of enrolled foreign students, the distance between the students' location and the location of the education institution, and students' employment (shift work, etc.).

Remote study allow greater adaptability and flexibility, help save time and money, and provide an easy access to a modern virtual study environment.

Higher education teachers are well qualified for the implementation of the remote study, because they are already using audio and video communication in their daily work. For the online learning platform Moodle, a training will be organised for all external staff before the start of the academic year. Non-educational staff (student office, library,

accounting, etc.) will not communicate with students in this way, they will have a direct communication.

## 11 REQUIREMENTS FOR COMPLETION OF THE STUDY

Requirements for the completion of the study are: the fulfilment of all the academic obligations defined in the programme in the amount of 120 ECTS.

The requirement for completing the study in case of enrolment in accordance with the Criteria for Transfers between Study Programmes are successfully accomplished study obligations of at least 60 ECTS.

## 12 REQUIREMENTS FOR COMPLETING THE PART OF THE STUDY PROGRAMME

Requirements for the completion of the part of the study programme are the fulfilment of all study obligations defined in the programme in the amount of 36 ECTS.

## 13 PROFESSIONAL / ACADEMIC TITLE

Upon completing the studies, students receive the following professional title in accordance with the Article 7 of the Professional and Academic Titles Act:

- for women – *magistrica zdravstvene nege*, z okrajšavo mag. zdr. neg.,
- for men – *magister zdravstvene nege*, z okrajšavo mag. zdr. neg.,

In accordance with Higher Education Act and the provisions of the Rules on Diploma Supplement University of Novo Mesto Faculty of Health Sciences shall issue a diploma supplement to each graduate of the study programme *Nursing Care*.



Assist. Prof. Dr. Nevenka Kregar Velikonja,  
Dean

Signature: