

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Obvezni izbirni predmet: Izbirno klinično usposabljanje
Course title	Compulsory elective course: Elective Clinical Practice

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Zdravstvena nega / 1. stopnja Nursing Care / 1 st Cycle	Zdravstvena nega Nursing Care	3. letnik 3 rd year	6. 6 th

Vrsta predmeta/Course type	obvezni/obligatory (področje izbirno)
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Univerzitetna koda predmeta/University course code	L3 UN10
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Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Klinično usposab. Clinical practice	Samost. delo Individ. work	ECTS
				350		14

Nosilec predmeta/Lecturer:	Koordinatorica KU: Kristina Rakuša Krašovec, viš. pred.
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Jeziki/ Languages:	Predavanja/Lectures:	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

<ul style="list-style-type: none"> Vpis v tretji letnik študijskega programa. Opravljen kolokviji pri kabinetnih vajah pri učnih enotah: ZN internističnega bolnika z interno medicino in ZN kirurškega bolnika s kirurgijo. 	<ul style="list-style-type: none"> The prerequisite for participation is enrolment in the third year of study. Accomplished preliminary test at clinical laboratory work in the subjects: Nursing Care of Internistic Patients incl. Internal Medicine and Nursing Care of Surgical Patients incl. Surgery.
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Vsebina:

Content (Syllabus outline):

<ul style="list-style-type: none"> <i>Seznanitev z organizacijo, hišnim redom in s posebnostmi dela na oddelku/enoti.</i> Prostorska razporeditev in materialna opremljenost, priprava na delo in uporaba osebnih zaščitnih sredstev. <i>Seznanitev z Izvajanje aktivnosti za zagotavljanje varnosti pacienta in osebne varnosti.</i> <i>Zdravstveni, negovalni tim in drugi sodelujoči izvajalci.</i> Učinkovita komunikacija v 	<ul style="list-style-type: none"> <i>Acquaintance with the organization, house rules and peculiarities of work at the department.</i> Spatial distribution and material equipment, work preparation and use of personal protective means. <i>Implementation of activities to ensure patient safety and personal security.</i> <i>Medical, nursing team and other cooperative contractors.</i> Effective communication in nursing team. <i>Preparation of individual treatment</i>
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<p>zdravstveno negovalnem timu.</p> <ul style="list-style-type: none"> • <i>Priprava individualnega načrta obravnave pri pacientih na specifičnih področjih obravnave in z različnimi zdravstveno negovalnimi problemi.</i> • <i>Zagotavljanje kakovostne, celostne in varne obravnave.</i> • <i>Spoštovanje dostojanstva, zasebnosti in avtonomije pacienta ter ostalih etičnih načel pri obravnavi žensk, otrok in mladostnikov, poškodovancev, nenadno obolelih ali poškodovanih, oseb s težavami v duševnem zdravju in ostalih pacientov.</i> • <i>Izvajanje razbremenilnih, svetovalnih in terapevtskih pogovorov.</i> • <i>Uporaba medicinskih instrumentov/naprav in skrb za njih.</i> • <i>Aktivnosti za sprejem, premestitev in odpust pacientov različnih starosti in z različnimi motnjami v zdravju.</i> <p>Priprava in urejanje posteljne enote glede na specifične potrebe pacientov na različnih področjih obravnave.</p> <ul style="list-style-type: none"> • <i>Opazovanje pacientov različnih starosti z različnimi motnjami v zdravju, nadzor vitalnih funkcij in antropološke meritve.</i> • <i>Celostno izvajanje zdravstveno negovalnih intervencij za zadovoljevanje potreb pacienta glede na 14 življenjskih aktivnosti.</i> <p>Specifične intervencije zdravstvene nege glede na učni zavod opravljanja kliničnega usposabljanja.</p> <ul style="list-style-type: none"> • <i>Sodelovanje pri izvajanju/ izvajanje diagnostično terapevtskih posegov v skladu s kompetencami.</i> • <i>Izvajanje zdravstvene nege pri pacientih z različnimi motnjami v duševnem zdravju po procesni metodi dela.</i> <p>Komunikacija s pacientom z motnjo v duševnem zdravju. Sodelovanje v interdisciplinarnem timu za celostno kontinuirano obravnavo pacienta s težavami v duševnem zdravju.</p> <ul style="list-style-type: none"> • <i>Vključevanje v različne oblike</i> 	<p><i>plan for patients in different areas of treatment and with different health nursing problems.</i></p> <ul style="list-style-type: none"> • <i>Providing quality, comprehensive and safe treatment.</i> • <i>Respecting dignity, privacy and autonomy of patient and other ethical principles in patient treatment.</i> • <i>Implementation of mitigating, advisable and therapeutic conversations.</i> • <i>Use of medical instruments/devices and their maintenance.</i> • <i>Activities of admission, transfer and discharge of patient.</i> <p>Preparation and arrangement of bedside units according to specific patient's needs in different stages of treatment.</p> <ul style="list-style-type: none"> • <i>Observation of patient, monitoring of vital functions and anthropological measurements.</i> • <i>Comprehensive implementation of health care interventions to meet the needs of patient based on 14 living activities.</i> <p>Specific interventions of nursing care according to the educational institution of performing the clinical practice.</p> <ul style="list-style-type: none"> • <i>Participation in implementation / implementing diagnostic therapeutic treatments in accordance with competencies.</i> • <i>Performing nursing care with patients with different mental health problems, following the procedural method of work.</i> <p>Communication with the patient with mental health problem. Cooperating with the interdisciplinary team for comprehensive continuous treatment of the mentally challenged patient.</p> <ul style="list-style-type: none"> • <i>Cooperation in different forms of therapeutical treatment of patients with mental disorders.</i> <p>Performing different safety measures.</p> <ul style="list-style-type: none"> • <i>Recognizing individual exceptions in patients with mental disorders, mental states, crises, appropriate action and giving emotional support.</i> • <i>Performing nursing with women with gynaecological disease, pregnant</i>
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<p><i>terapevtske obravnave oseb z motnjo v duševnem zdravju.</i></p> <p>Sodelovanje pri izvajanju posebnih varovalnih ukrepov.</p> <ul style="list-style-type: none"> • <i>Prepoznavanje individualnih posebnosti pacientov z motnjami v duševnem zdravju, psihičnih stanj, duševnih kriz, ustrezno ukrepanje in dajanje emocionalne podpore.</i> • <i>Izvajanje zdravstvene nege pri ženskah z ginekološkim obolenjem, nosečnicah in otročnicah.</i> <p>Sodelovanje pri sprejemu, obravnavi, premestitvi in odpustu ginekološke pacientke, nosečnice, otročnice in novorojenčka.</p> <ul style="list-style-type: none"> • <i>Psihofizična priprava žene na ginekološko operacijo in izvajanje zdravstvene nege v predoperativnem, medoperativnem in pooperativnem obdobju.</i> • <i>Zdravstveno vzgojno delo z ginekološkimi pacientkami, nosečnicami, otročnicami in njihovimi svojci.</i> • <i>Izvajanje zdravstvene nege pri novorojenčku, otroku in mladostniku.</i> <p>Ravnanje (handling) z novorojenčkom in dojenčkom.</p> <ul style="list-style-type: none"> • <i>Priprava/sodelovanje pri diagnostično terapevtskih posegih pri novorojenčku, otroku in mladostniku.</i> <p>Izvajanje presejalnih testov, cepljenje.</p> <ul style="list-style-type: none"> • <i>Prepoznavanje in ukrepanje pri življenjsko ogrožujočih stanjih.</i> • <i>Aktivnosti izvajalcev zdravstvene nege v okviru nujne medicinske pomoči.</i> • <i>Opazovanje in sodelovanje pri obravnavi, transportu poškodovanih, nenadno obolelih, imobilizacija s sodobnimi pripomočki.</i> • <i>Dokumentiranje intervencij zdravstvene nege v nujni medicinski pomoči.</i> • <i>Uporaba informacijske tehnologije.</i> • <i>Vključevanje v zdravstveno vzgojno delo v lokalni skupnosti.</i> • <i>Vključevanje v dejavnosti nevladnih,</i> 	<p><i>women and neonatal mothers.</i></p> <p>Participating in admission, dismissal, transfer and treatment of a gynaecological patient, pregnant woman, neonatal mother and newborn baby.</p> <ul style="list-style-type: none"> • <i>Psychophysical preparation of women to the gynaecological surgery and nursing care in pre-, while- and post-operational stage.</i> • <i>Health-educational work with gynaecological patients, pregnant women, neonatal mothers and their families.</i> • <i>Nursing care of newborn babies, children and teenagers.</i> <p>Handling with a newborn baby and a toddler.</p> <ul style="list-style-type: none"> • <i>Preparation / cooperation of/at diagnostical and therapeutical procedures of newborns, children and teenagers.</i> <p>Performing tests, vaccination.</p> <ul style="list-style-type: none"> • <i>Activities of healthcare specialists in the context of emergency medical assistance.</i> • <i>Observing and participating in the treatment, the transport of injured people, diseased, a sudden immobilization with modern accessories.</i> • <i>Documenting the nursing interventions in emergency medical aid.</i> • <i>The use of information technology.</i> • <i>Involvement in health education and work in the local community.</i> • <i>Participation in activities organized by non-governmental, non-profit humanitarian organizations, which conduct work in the fields of medical service and social welfare in care of health and quality of life.</i> <ul style="list-style-type: none"> • <i>Implementation of all activities that the student has acquired in the course of the first year "Theory of Nursing Care".</i> • <i>Implementation of all activities that the student has acquired in the course of the first year "Elderly Nursing with Gerontology".</i> • <i>Implementation of all activities that the student has acquired in the course of the second year "Child and Minor Care</i>
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<p><i>neprofitnih humanitarnih organizacij, ki delujejo na področju zdravstva in socialnega varstva v skrbi za zdravje in kakovost življenja.</i></p> <ul style="list-style-type: none"> • Izvajanje vseh aktivnosti, ki jih je študent usvojil pri predmetu prvega letnika »<i>Teorija zdravstvene nege</i>«. • Izvajanje vseh aktivnosti, ki jih je študent usvojil pri predmetu prvega letnika »<i>Zdravstvena nega starostnika z gerontologijo</i>«. • Izvajanje vseh aktivnosti, ki jih je študent usvojil pri predmetu drugega letnika »<i>Zdravstvena nega otroka in mladostnika s pediatrijo</i>«. • Izvajanje vseh aktivnosti, ki jih je študent usvojil pri predmetu drugega letnika »<i>Zdravstvena nega žensk z ginekologijo in porodništvom</i>«. • Izvajanje vseh aktivnosti, ki jih je študent usvojil pri predmetu drugega letnika »<i>Zdravstvena nega in mentalno zdravje</i>«. • Izvajanje vseh aktivnosti, ki jih je študent usvojil pri predmetu drugega letnika »<i>Nujna medicinska pomoč in zdravstveno varstvo v posebnih razmerah</i>«. 	<p><i>with Pediatrics</i>".</p> <ul style="list-style-type: none"> • Implementation of all activities that the student has acquired in the course of the second year "<i>Nursing Care for Women with Gynecology and Obstetrics</i>". • Implementation of all activities that the student has acquired in the course of the second year "<i>Nursing and Mental Health</i>". • Implementation of all activities that the student has acquired in the course of the second year "<i>Emergency medicine assistance and special needs healthcare</i>".
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Herdman, T. H. in Kamitsuru, S. (ur.). (2017). *Negovalne diagnoze NANDA International: definicije in klasifikacija 2015-2017*. Ljubljana: Zbornica zdravstvene in babiške nege Slovenije – Zveza strokovnih društev medicinskih sester, babic in zdravstvenih tehnikov Slovenije.
- Herdman, T. H. in Kamitsuru, S. (ur.). (2018). *Negovalne diagnoze NANDA International: definicije in klasifikacija 2018-2020*. Ljubljana: Zbornica zdravstvene in babiške nege Slovenije – Zveza strokovnih društev medicinskih sester, babic in zdravstvenih tehnikov Slovenije.
- Ovijač, D., Velepič, M., Adamič, M., Eder, J., Buček Hajdarević, I., Kardoš, Z., Klemenc, D., Marin, E., Marinič, M., Naka, S., Peterka Novak, J., Štebe, V., & Vojnovič, A. (2020). *Kodeks etike v zdravstveni negi in oskrbi Slovenije* (3. ponatis, p. 16). Zbornica zdravstvene in babiške nege Slovenije - Zveza strokovnih društev medicinskih sester, babic in zdravstvenih tehnikov Slovenije.
- Zbornica zdravstvene in babiške nege Slovenije – Zveza strokovnih društev medicinskih sester, babic in zdravstvenih tehnikov Slovenije. Posodobljena definicija zdravstvene nege. *Utrip*, XIX(2), 18. Dostopno na <https://www.zbornica-zveza.si/wp-content/uploads/2019/09/UTRIP-FEBRUAR-2011.pdf>
- Ivanuša, A. in Železnik, D. (2008). *Standardi aktivnosti zdravstvene nege*. Maribor: Fakulteta za zdravstvene vede, Univerza v Mariboru.

Cilji in kompetence:

Učna enota prispeva k razvoju naslednjih splošnih in specifičnih kompetenc:

- usposobljenost za avtonomno, celovito obravnavo pacienta v instituciji ali na njegovem domu,
- razumevanje in upoštevanje raznolikosti potreb posameznika pri načrtovanju, organizaciji, koordinaciji pomoči in izvajanju celovite zdravstvene nege tako v institucionalni kot v skupnostni obravnavi,
- usposobljenost za prevzemanje odgovornosti pri profesionalnem delu,
- poznavanje, priznavanje in spoštovanje načel profesionalne etike in relevantne zakonodaje v prizadevanjih za kakovost življenja pacienta,
- usposobljenost za povezovanje znanja in izkušenj ter njihovo apliciranje v načrtovanje, izvajanje in vrednotenje celovite zdravstvene nege pacienta,
- sposobnost vsestranskega in sistematičnega prilagajanja obravnave pacienta glede na želje, potrebe, možnosti in druge individualne okoliščine pacienta za kakovost življenja,
- sposobnost upoštevati individualne potrebe pacienta skozi življenjska obdobja, v zdravju in bolezni,
- sposobnost vključevanja standardov kakovosti s kritičnim ocenjevanjem, interpretacijo, sintezo informacij in pomočjo pacientom pri izbiri,
- sposobnost učinkovitega komuniciranja s pacientom, svojci in člani timov,
- spoznanje, da je cilj dobro počutje in kakovost življenja pacienta lažje dosegljiv v kombinaciji prizadevanj medpoklicnega sodelovanja različnih izvajalcev,
- usposobljenost za timsko delo in interdisciplinarno sodelovanje,
- usposobljenost za izvajanje zaščitnih ukrepov za preprečevanje okužb,
- obvladovanje temeljnega znanja s področja patronažne in dispanzerske dejavnosti,
- obvladovanje temeljnega znanja s

Objectives and competences:

The learning unit mainly contributes to the development of the following general and specific competences:

- qualification for autonomic, comprehensive patient treatment in an institution or at home,
- understanding and considering the diversity of needs of individuals in planning, organizing, coordinating assistance and implementation of comprehensive care in both the institutional and the community treatment,
- the ability to take responsibility at professional work,
- knowledge, appreciation and respect for the principles of professional ethics and relevant legislation in the pursuit of quality in patient's life,
- the ability to integrate knowledge and experience and their application in planning, implementation and evaluation of comprehensive care of patient,
- the ability to adapt to a comprehensive and systematic treatment of the patient according to the wishes, needs, opportunities, and other individual circumstances of the patient's quality of life,
- the ability consider individual needs of patient through stages of life, health and disease,
- the ability to integrate quality standards with critical evaluation, interpretation, synthesis of information and assistance to patients in their selection,
- the ability to communicate effectively with patients, relatives and team members,
- realizing that the goal of the patient's well-being and quality of life, can be achieved by combining efforts of interprofessional cooperation between various operators,
- qualification for teamwork and interdisciplinary collaboration,
- qualification to implement protective measures to prevent infections,
- management of fundamental

<p>področja internistične zdravstvene nege,</p> <ul style="list-style-type: none"> • obvladovanje temeljnega znanja s področja kirurške zdravstvene nege, • načrtovanje, izvajanje in evalvacija individualnih programov zdravstvene nege v sodelovanju s pacienti, svojci in drugimi, • usposobljenost za ustrezno uporabo niza veščin, intervencij in zagotavljanje optimalne zdravstvene nege, • sposobnost informirati, izobraževati, vzgajati in usmerjati paciente in njihove družine, • usposobljenost za uporabo raziskovalnih metod, postopkov in procesov, • razvoj lastne profesionalne podobe, • obvladovanje temeljnega znanja s področja razvijanja individualne in družbene odgovornosti. 	<p>knowledge of home care and clinic activities,</p> <ul style="list-style-type: none"> • acquiring fundamental knowledge of internal nursing, • acquiring fundamental knowledge of surgical nursing, • planning, implementing and evaluating individual programs of care in collaboration with patients, relatives and others, • the ability to properly use a set of skills, interventions and provide optimal health care, • the ability to inform, educate and guide patients and their relatives, • the ability to use research methods, procedures and processes, • development of own professional image, managing comprehensive knowledge in the development of individual and social responsibility.
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Predvideni študijski rezultati:

Študent/študentka:

- pridobiva in utrjuje veščine za izvajanje varne zdravstvene nege,
- je usposobljen za ustrezno pripravo na delo in uporabo osebnih zaščitnih sredstev,
- je usposobljen za pripravo in urejanje posteljne enote glede na specifične potrebe pacientov na različnih področjih obravnave,
- pridobi znanja in spretnosti za zagotavljanje varnega okolja, preprečevanje in obvladovanje okužb,
- pridobi znanje in razvije potrebne spretnosti za sprejem, premestitev in odpust pacienta,
- je usposobljen za opazovanje pacienta, nadzor vitalnih funkcij in antropološke meritve,
- je usposobljen za celostno izvajanje zdravstveno negovalnih intervencij za zadovoljevanje potreb pacienta glede na 14 življenjskih aktivnosti,
- pridobi znanje in razvije potrebne veščine za sodelovanje pri izvajanju/izvajanje diagnostično terapevtskih posegov v skladu s

Intended learning outcomes:

Students:

- acquire and strengthen skills of safe nursing,
- are qualified to adequately prepare for work and the use of personal protective equipment,
- are qualified for the preparation and arrangement of bedside units according to patient's specific needs in different areas of treatment,
- acquire knowledge and skills to provide a safe environment along with infection prevention and control,
- acquire knowledge and develop skills necessary for admission, transfer and discharge of patient,
- are qualified for patient observation, monitoring of vital functions and anthropological measurements,
- are qualified for the holistic implementation of care interventions to meet the needs of patient based on 14 living activities,
- acquire knowledge and develop skills needed to participate in the implementation / execution of diagnostic therapeutic interventions in

<p>kompetencami,</p> <ul style="list-style-type: none"> • pridobi znanja in veščine za aplikacijo transfuzije krvi in krvnih derivatov, • pridobi znanja in spretnosti za organizacijo dela in sodelovanje v negovalnem in zdravstvenem timu, • pridobi znanje in razvija potrebne spretnosti za izvajanje zdravstvene nege v patronažnem in dispanzerskem varstvu, • osvoji pripravo na kurativni in preventivni patronažni obisk ter ju zna izvesti, • prepozna potrebe pacienta na domu in v instituciji in se na njih ustrezno odzove, • zna izvajati zdravstveno nego na podlagi procesne metode dela v domačem okolju in v instituciji, • zna sodelovati pri vključevanju svojcev v zvezi z učenjem in pridobivanjem znanja pri različnih bolezenskih stanjih in potrebah, • se zaveda nujnosti in zna dokumentirati in vrednotiti izvajanje aktivnosti zdravstvene nege, • zna sodelovati pri izvajanju ukrepov izolacije pacienta, • zna izvesti razbremenilni, svetovalni in terapevtski pogovor s pacientom, • se zna vključiti v zdravstveno vzgojno delo v lokalni skupnosti in aktivno sodelovati v skupinskih oblikah dela, katerih nosilka in izvajalka je diplomirana medicinska sestra, • prepozna potrebo po integrirani obravnavi in zna sodelovati v njej, • se zna vključiti v proces zdravstvene nege v dispanzerski dejavnosti, • se seznanja z vlogo in nalogami medicinske sestre v dispanzerju, • seznanja se s specifičnimi intervencijami zdravstvene nege glede na učni zavod opravljanja kliničnega usposabljanja in usvoji potrebna znanja, veščine, spretnosti za izvajanje, • se usposobi za učinkovito komunikacijo v zdravstveno negovalnem timu. • se usposobi za uporabo medicinskih instrumentov/naprav in zna skrbeti za 	<p>accordance with competencies,</p> <ul style="list-style-type: none"> • acquire knowledge and skills for the application of blood transfusion and blood derivatives, • acquire knowledge and skills of organization of work and participation in nursing and medical team, • acquire knowledge and develop skills necessary for the implementation of nursing and clinical care, • acquire preparation for curative and preventive home visits, and its performance, • identify the needs of patient at home or in an institution and respond accordingly, • are able to execute nursing on the basis of procedural methods in home environment and in institution, • are able to participate in the integration of family members in relation to learning and acquiring knowledge of needs in various stages of disease, • are aware of the necessity and know how to document and evaluate the implementation of nursing activities, • are able to participate in implementing measures for isolation of patient, • are able to carry out mitigating, advisable and therapeutic conversations with patient, • are able to integrate into healthcare work in the local community and actively participate in group activities, which are performed by a registered nurse, • recognize the need for integrated treatment and are able to participate in it, • are able to integrate into the nursing process of clinical activities, • are acquainted with the role and responsibilities of nurses in the clinic, • are acquainted with specific interventions of nursing based on the educational institution for clinical training and acquire necessary knowledge, skills, • are trained to communicate effectively in
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<p>njih,</p> <ul style="list-style-type: none"> • se usposobi za namensko uporabo virov in zna poskrbeti za urejenost delovnega okolja, • pridobi znanje in spretnosti s področja internistične zdravstvene nege, • zna sodelovati pri izvajanju specifičnih preiskav in pri odvzemu histoloških in citoloških preparatov, • spozna fizične, psihične in socialne potrebe internističnega pacienta in se zna na njih odzvati, • spozna problematiko pacientov s kirurškim in ortopedskim obolenjem/poškodbo na sekundarnem in terciarnem nivoju in se zna vključiti v zdravstveno negovalno obravnavo, • se vključuje v izvajanje specifičnih intervencij zdravstvene nege pri pacientu s kirurškim in ortopedskim obolenjem/poškodbo, • se usposobi za psihofizično pripravo pacienta in izvajanje zdravstvene nege v predoperativnem, medoperativnem in pooperativnem obdobju, • sodeluje pri uvajanju in oskrbi centralnega in perifernega venskega katetra, • spozna temeljna področja delovanja in usvoji vlogo medicinske sestre pri obravnavi pacienta/poškodovanca na sekundarnem in terciarnem nivoju, • se usposobi za izvajanje zdravstvene nege pri pacientu z bolečino, • spozna in se zna vključiti v zdravstveno nego pri pacientih z rakavim obolenjem, • spozna in se zna vključiti v paliativno zdravstveno nego in oskrbo, • zna pripraviti individualni načrt obravnave pri pacientih na različnih področjih obravnave in z različnimi zdravstveno negovalnimi problemi, • zna izvajati celostno zdravstveno nego, • se usposobi za izvajanje kakovostne zdravstvene nege, • zna upoštevati dostojanstvo, zasebnost in avtonomijo pacienta ter ostala etična načela pri obravnavi pacienta, • se zna vključiti v raziskovalni proces v kliničnem okolju, • je seznanjen z organiziranostjo 	<p>nursing team,</p> <ul style="list-style-type: none"> • are trained to use medical instruments / devices and know how to take care of them, • are trained for intended use of resources and orderliness of working environment, • acquire knowledge and skills in the field of internal medical care, • are able to participate in the implementation of specific investigations and the withdrawal of histological and cytological preparations, • meet the physical, psychological and social needs of internal patient and respond accordingly, • realize the problems of patients with surgical and orthopedic disease / injury at secondary and tertiary level and are able to integrate into care treatment, • are involved in implementation of specific nursing interventions at patient with surgical and orthopedic disease / injury, • are trained for psychological and physical preparation of patient and the practice of nursing in the preoperative, intraoperative and postoperative period, • are involved at the initiation and application of central and peripheral venous catheter, • are acquainted with fundamental areas of activity and acquire the role of the nurse in treating a patient / injured person at the secondary and tertiary level, • are trained to carry out nursing by patient with pain, • are trained and are able to integrate into care of cancer patients, • are acquainted and able to integrate in palliative care and nursing, • are able to create an individual treatment plan for patients in different areas of treatment and with different health nursing problems, • are able to implement a holistic care, are trained to carry out quality care, • are able to consider dignity, privacy and autonomy of the patient and other
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<p>dejavnosti v različnih zdravstvenih institucijah, na različnih področjih dela in zna umestiti svojo vlogo izvajalca zdravstvene nege v sistem skrbi za zdravje in kakovost življenja pacienta, družine, skupnosti,</p> <ul style="list-style-type: none"> • je informiran in se zna vključiti v delovanje nevladnih neprofitnih, humanitarnih organizacij na področju zdravstva in socialnega varstva v skrbi za zdravje in kakovost življenja. 	<p>ethical principles in the treatment of the patient,</p> <ul style="list-style-type: none"> • are able to integrate into research processes of the clinical environment, • are familiar with the organization of activities in various health institutions in various fields of work and are able to place their role in the healthcare system of and quality of life of the patient, family, community, • are informed and able to integrate the operation of non-governmental non-profit humanitarian organization into the fields , of medical service and social welfare in care of health and quality of life.
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Metode poučevanja in učenja:

Learning and teaching methods:

<ul style="list-style-type: none"> • <i>klinično usposabljanje:</i> aplikacija pridobljenega teoretičnega znanja in spretnosti v kliničnem okolju. 	<ul style="list-style-type: none"> • <i>clinical training:</i> application of theoretical knowledge and skills in a clinical setting.
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Načini ocenjevanja:

Delež (v %)
Weight (in %)

Assessment:

Načini:	Delež (v %) Weight (in %)	Types:
<ul style="list-style-type: none"> • ocena kliničnega usposabljanja 	<p>uspešno/successful</p>	<ul style="list-style-type: none"> • grade in clinical practice
<ul style="list-style-type: none"> • ocena dokumentacije kliničnega usposabljanja 	<p>uspešno/successful</p>	<ul style="list-style-type: none"> • grade in documentation of clinical practice