

	UČNI NAČRT PREDMETA/COURSE SYLLABUS
Predmet	Etika
Course title	Ethics

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Fitoterapija	Ni smeri študija	I. letnik	2.
Phytotherapy	No study field	I st year	2 nd

Vrsta predmeta/Course type	obvezni/obligatory
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Univerzitetna koda predmeta/University course code	FIT_I_UNI0
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Predavanja Lectures	Sem. vaje Tutorial	Kab. vaje Cabinet tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30	15				55	4

Nosilec predmeta/Lecturer:	prof. dr. Borut Peterlin
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Jeziki/ Languages:	Predavanja/Lectures:	slovenski/Slovenian
	Vaje/Tutorial:	slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
<ul style="list-style-type: none"> Vpis v prvi letnik študijskega programa. Študent mora pred izpitom pripraviti in predstaviti seminarsko nalogo. 	<ul style="list-style-type: none"> The prerequisite for inclusion is enrolment in the first year of study. Students have to successfully prepare and present a seminar paper before the examination.

Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> <i>Zdravilstvo kot etična disciplina.</i> Lik zdravilca, poklicna identiteta, standardi etičnega vedenja, etika in kakovost, varnost v zdravilstvu. <i>Definiranje temeljnih pojmov.</i> Etika, morala, zakon, deklaracija, kodeks bonton, družbena/profesionalna etika. <i>Etika kot filozofska disciplina.</i> Etika iz kulturno zgodovinske perspektive, temeljne discipline etike, tradicionalna etika, teorije etike, načela etike, etika in pravo, bioetika. 	<ul style="list-style-type: none"> <i>Healing as an ethical discipline.</i> The character of a healer, professional identity, standards of ethical conduct, ethics and quality, safety of healing. <i>Defining fundamental terms.</i> Ethics, morality, law, etiquette, code of conduct, social/professional ethics. <i>Ethics as a philosophical discipline.</i> Ethics from a cultural and historical perspective, fundamental ethics disciplines, traditional ethics, the theory of ethics, ethics and law, bioethics.

<ul style="list-style-type: none"> • Deklaracije, konvencije, listine in etični kodeksi. Umeščenost zdravilstva v kodeksu medicinske etike. • Razvoj etike v zdravilstvu. • Etični koncepti v zdravilstvu Pristojnosti, odgovornosti, zagovorništvo in sodelovanje. • Prepoznavanje, razvijanje in oblikovanje etičnega ravnanja. Vzgoja za etično ravnanje, osebne in profesionalne vrednote, stališča in prepričanja, motivi, vest, refleksija in samonadzorovano delovanje. • Pravice, dolžnosti, odgovornosti udeleženih v zdravilstvu. Proces etičnega odzivanja pri opravljanju zdravilske dejavnosti. Prepoznavanje omejitev samozdravljenja in zdravilskih pristopov ter potrebe po povezovanju z medicinsko stroko. • Etični vidiki sodelovanja, komunikacije. Odnos do pacienta, odnos do sodelavcev istih/ različnih strok, odnos do svojcev, obiskovalcev, osebno obnašanje na delu, prepoznavanje stereotipiziranega ravnanja. • Sprejemanje etičnih odločitev in modeli etičnega odločanja. • Etični problemi in etične dileme v zdravilstvu. • Raziskovanje v etiki in etika raziskovanja. • Družbena etika v prihodnosti. 	<ul style="list-style-type: none"> • Declarations, conventions, documents and ethics code. The placement of healing in the code of medical ethics. • The development of ethics in healing. • Ethical concepts in healing Competences, accountabilities, advocacy and cooperation. • Identifying, developing and designing the ethical behaviour. Education for ethical conduct, personal and professional values, attitudes, motives, perspectives and beliefs, conscience, reflection and self-controlled functioning. • The rights, duties, and responsibilities of the involved in healing. The ethical responding in healing practices. Identifying the limitations of self-healing, healing practices and the need to connect with the medical profession. • Ethical aspects of cooperation, communication. Relationship with patients, relationship with colleagues of the same/different disciplines, family, visitors, personal behaviour at work, identifying the stereotypical conduct. • Accepting ethical decisions and models of the ethical decision-making. • Research in ethics and the ethics of research. • Social ethics in the future.
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Temeljna literatura in viri/Readings:

Temeljna literatura/Basic literature

- Prebil, A., Mohar, P. in A, Fink. (2011). *Etika in zakonodaja v zdravstvu*. Ljubljana: Grafenauer.
- Balažič, J. (2006). *Medicinska deontologija s filozofijo*. Ljubljana: Katedra za sodno medicino in medicinsko deontologijo.
- *Splošna deklaracija človekovih pravic*. (1948). Dostopno na: <https://www.varuh-rs.si/index.php?id=102>.

Priporočljiva literatura/Recommended literature

- Tschudin, V. (2004). *Etika v zdravstveni negi*. Ljubljana: Educy, Društvo medicinskih sester in zdravstvenih tehnikov.

- Clark, P. A. (2000). *The Ethics of Alternative Medicine Therapies*. Journal of Public Health Policy, Vol. 21, No. 4, pp. 447-470. Dostopno na: <https://www.jstor.org/stable/3343283>.

Cilji in kompetence:	Objectives and competences:
<p><i>Učna enota prispeva predvsem k razvoju naslednjih splošnih in specifičnih kompetenc:</i></p> <ul style="list-style-type: none"> • poznavanje in razumevanje umestitve fitoterapije v področje zdravstva in področje zdravilstva; • poznavanje profesionalne etike, pravne zakonodaje, priznavanje in spoštovanje moralnih in etičnih načel in vrednot ter njihova uporaba pri strokovnem praktičnem delu, • etična refleksija in zavezanost profesionalni etiki, varovanje pacientovega dostojanstva, zasebnosti in zaupnosti podatkov; • profesionalna komunikacija s strokovnjaki drugih znanstvenih področij in usposobljenost za delovanje v medpoklicnih timih; • vsestransko in sistematično obravnavo pacienta glede na relevantne fizične, psihične, socialne, kulturne, duhovne in družbene dejavnike; • usposobljenost za prevzemanje odgovornosti v profesionalnem delu, • odgovoren odnos do lastnega strokovnega razvoja, • razumevanje nujnosti usklajevanja zdravilske prakse z zakonodajo in zakonskimi, moralnimi in etičnimi odgovornostmi v poklicnem in zasebnem življenju. 	<p><i>The learning unit mainly contributes to the development of the following general and specific competences:</i></p> <ul style="list-style-type: none"> • knowledge and understanding of categorisation of phytotherapy into the field of health care and complementary medicine (healing); • knowledge of professional ethics, legislation, recognition of and respect for the moral and ethical principles and values, as well as their use at practical work, • ethical reflexion and dedication to professional ethics, protection of patients' dignity, privacy and data confidentiality; • professional communication with experts from other scientific fields and qualification to work in interprofessional teams; • comprehensive and systematic treatment of the patient with regard to relevant physical, psychological, social, cultural, spiritual and social factors; • the ability of taking responsibility in professional work, • responsible attitude towards one's own professional development, • understanding the necessity of coordination of the healing practice with legislation and legal, moral and ethical responsibilities in professional, as well as private life.

Predvideni študijski rezultati:	Intended learning outcomes:
<p>Znanje in razumevanje: Študent/študentka:</p> <ul style="list-style-type: none"> • spozna pomen etike v zdravilstvu, • se seznani s standardi etičnega vedenja za kakovostno in varno delo zdravilca, • pozna razvoj in značilnosti etike kot filozofske discipline, • spozna temeljne discipline etike, • spozna teorije etike, etične koncepte, modele, metode, načela, • se seznani z deklaracijami, konvencijami, 	<p>Knowledge and understanding: Students:</p> <ul style="list-style-type: none"> • know the importance of ethics for healing, • get acquainted with the standards of ethical conduct in a high quality and safe healing practice, • know the development and characteristics of ethics as a philosophical discipline,

<p>listinami in etičnimi kodeksi ter njihovo implementacijo v prakso,</p> <ul style="list-style-type: none"> • pridobi znanje o razvoju etike v zdravilstvu, • pridobi znanje za uporabo etičnih konceptov v zdravilski praksi, • se zaveda pomena upoštevanja etičnih načel in jih zna upoštevati, • se zaveda pomena prepoznavanja osebnih in profesionalnih vrednot, stališč, prepričanj in motivov, • se zaveda pomena refleksije in samonadzorovanega delovanja, • se zaveda nujnosti prepoznavanja lastnih stereotipiziranih stališč, • usvoji proces etičnega odzivanja na storjeno strokovno napako, • pozna pritožbeno pot pacientov v primeru neetičnega ravnanja zdravilca, • razvije spretnosti etičnega vzpostavljanja odnosa z različnimi udeleženi v obravnavi, • usvoji postopek in modele etičnega odločanja, • se seznanj z etičnimi problemi in dilemami v zdravilstvu, • se seznanj z etičnimi načeli v raziskovanju, • se zaveda vpliva družbene etike na etiko zdravilstva in razvije kritično mišljenje, • razvija profesionalno identiteto in se zaveda pomena osebne odgovornosti. 	<ul style="list-style-type: none"> • get familiar with the basic disciplines of ethics, • familiarize themselves with the ethical theories, concepts, models, methods, principles, • get acquainted with declarations, conventions, documents and ethical codes and their implementation in practice, • obtain knowledge about the development of ethics in healing, • obtain knowledge to use ethical concepts in the healing practice, • recognize the importance of compliance with ethical principles and how to implement them in practice, • recognize the importance for recognition of personal and professional values, attitudes, beliefs and motives, • recognize the importance of reflection and self-controlled performance, • are aware of how necessary it is to recognize their own stereotypical views, • acquire an ethical respond to the committed professional mistake, • know the appealing procedure in case of an unethical healer, • develop skills for an ethical relationship establishment with the various people involved in the treatment, • acquire the procedure and models of ethical decision-making, • get acquainted with ethical problems and dilemmas in healing, • get acquainted with ethical principles in research, • are aware of the impact of social ethics on the healing ethics, and develop critical thinking, • develop professional identity and are aware of the importance of personal responsibility.
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<p>Metode poučevanja in učenja:</p> <ul style="list-style-type: none"> • <i>predavanja</i> z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov), 	<p>Learning and teaching methods:</p> <ul style="list-style-type: none"> • <i>lectures</i> with active student participation (explanation, discussion, questions, examples, problem solving);
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<ul style="list-style-type: none"> • <i>seminarske vaje</i>: priprava, predstavitev in uspešen zagovor seminarske naloge (reševanje problemov, študije primera, kritično presojanje, diskusija, refleksija izkušenj, vrednotenje, projektno delo, timsko delo). 	<ul style="list-style-type: none"> • <i>tutorial</i>: preparation, presentation and a successful defence of a seminar paper (problem solving, case studies with discussion, methods of critical thinking, reflection of experience, evaluating, project work, teamwork).
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Načini ocenjevanja:	Delež (v %) Weight (in %)	Assessment:
<p>Načini:</p> <ul style="list-style-type: none"> • izpit • izdelava, predstavitev in zagovor seminarske naloge <p>Ocenjevalna lestvica: ECTS.</p>	<p>60 %</p> <p>40 %</p>	<p>Types:</p> <ul style="list-style-type: none"> • exam • preparation, presentation and defence of the seminar paper <p>Grading scheme: ECTS.</p>