



ERASMUS POLICY STATEMENT

The work of the Faculty is based on a commitment to excellence, dedication, responsibility, and innovation, contributing to the development of health sciences at the local, national and regional level. The vision of the Faculty is to further develop to become one of the recognisable and eligible institutions in the field of education of health workers in Slovenia and wider region.

The Faculty offers five accredited programmes: “Nursing Care” and “Physiotherapy” at the first cycle, “Education and Management in Health Care” and “Integrated Health and Social Care” at the second cycle and “Education and Management in Health Care” at the second and third cycle.

To realise its vision, the Faculty has set six strategic goals:

1. the development of the Faculty and study programmes;
2. ensuring and improving the quality system of the educational process;
3. internationalisation and international cooperation;
4. strengthening the research activities;
5. socially responsible action and constructive cooperation with the environment;
6. promotion of the Faculty.

In recent years, we have focused on further developing the existing partnerships with higher education institutions from South-Eastern, Northern and Western European countries as well as on obtaining new partnerships with institutions from all European countries.

The Faculty selects partners who educate registered nurses with regard to mutual interest. We strive to establish contacts with the institutions from the European Union countries, where the level of development in the profession of nursing care is higher than in Slovenia. All EU countries are obliged to educate registered nurses according to Directive 2005/36/EC on Recognition of Professional Qualifications.

To achieve the strategic goal regarding “international cooperation”, and to expand and develop our international network, we perform the following activities:

- a. signing additional agreements with at least one higher education institution from a European Union member state per year;
- b. inviting foreign lecturers to participate as guest lecturers in the study process as well as at our international scientific conference and other events at the Faculty;
- c. ensuring at least one outgoing mobility of higher education teachers and students per year;

- d. providing all information about travel and accommodation for incoming students and teachers, as well as preparing an accompanying programme of their stay.

The Faculty is part of the European Higher Education and Research Area. It strives to strengthen cooperation with foreign higher education institutions. The development of international participation is evident from the following:

- cooperation in international research networks and international projects;
- an increase in student exchange with the aim of offering every student a possibility to study one semester abroad until the end of the second cycle;
- an increase in the number of enrolled foreign students;
- an incentive to conduct courses in a foreign language;
- help in ensuring accommodation for foreign students,
- establishment of our units outside Slovenia;
- an increase in the number of teachers researchers with the aim of giving lectures at foreign institutions and ensuring that at least 5% of the content of our programmes is carried out by foreign lecturers;
- strengthening the office for student exchange and European projects;
- the formation of a fund to help students participate in international exchange.

Expected impact of our participation in the Programme Erasmus+ on the modernisation of our institution:

1. Increasing attainment levels to provide the graduates and researchers the Europe needs

Encourage outreach to school students from underrepresented groups and to 'non-traditional' learners, including adults; provide more transparent information on educational opportunities and outcomes, and tailored guidance to inform study choices and reduce drop-out.

2. Improving the quality and relevance of higher education

Encourage a greater variety of study modes (e.g. part-time, distance and modular learning, continuing education for adult returners and others already in the labour market), by adapting funding mechanisms where necessary.

Better exploit the potential of ICTs to enable more effective and personalised learning experiences, teaching and research methods (e.g. eLearning and blended learning) and increase the use of virtual learning platforms.

3. Strengthening quality through mobility and cross-border co-operation

Encourage institutions to integrate learning mobility more systematically into curricula, and eliminate unnecessary barriers to switching institutions between bachelor and master levels and to cross-border co-operation and exchanges.

Ensure the efficient recognition of credits gained abroad through effective quality assurance, comparable and consistent use of ECTS and the Diploma Supplement, and by linking qualifications to the European Qualifications Framework.

4. Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development

Stimulate the development of entrepreneurial, creative and innovation skills in all disciplines and in all three cycles, and promote innovation in higher education through more interactive learning environments and strengthened knowledge-transfer infrastructure.

5. Improving governance and funding

Support the development of strategic and professional higher education leaders, and ensure that higher education institutions have the autonomy to set strategic direction, manage income streams, reward performance to attract the best teaching and research staff, set admissions policies and introduce new curricula.

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